

LONG RANGE PLANNING STUDY

LEVITTOWN

UNION FREE SCHOOL DISTRICT

2016-17

UPDATE

*A Service of
Western Suffolk BOCES
Division of Instructional
Support Services
Office of School Planning
& Research*

Levittown Union Free School District

Long Range Planning Study

Update

2016-17

BOARD OF EDUCATION

PresidentJames Moran
Vice President.....Peggy Marengi
Trustees Marianne Adrian
.....Christina Lang
.....Michael Pappas
..... Karen Quinones-Smith

DISTRICT ADMINISTRATION

Superintendent of Schools.....Dr. Tonie McDonald
Assistant Superintendent for Instruction Todd Winch
Assistant Superintendent for Human ResourcesDebbie Rifkin
Assistant Superintendent for Business & Finance.....William Pastore
Assistant Superintendent for Pupil Services.....Dr. Donald Sturz

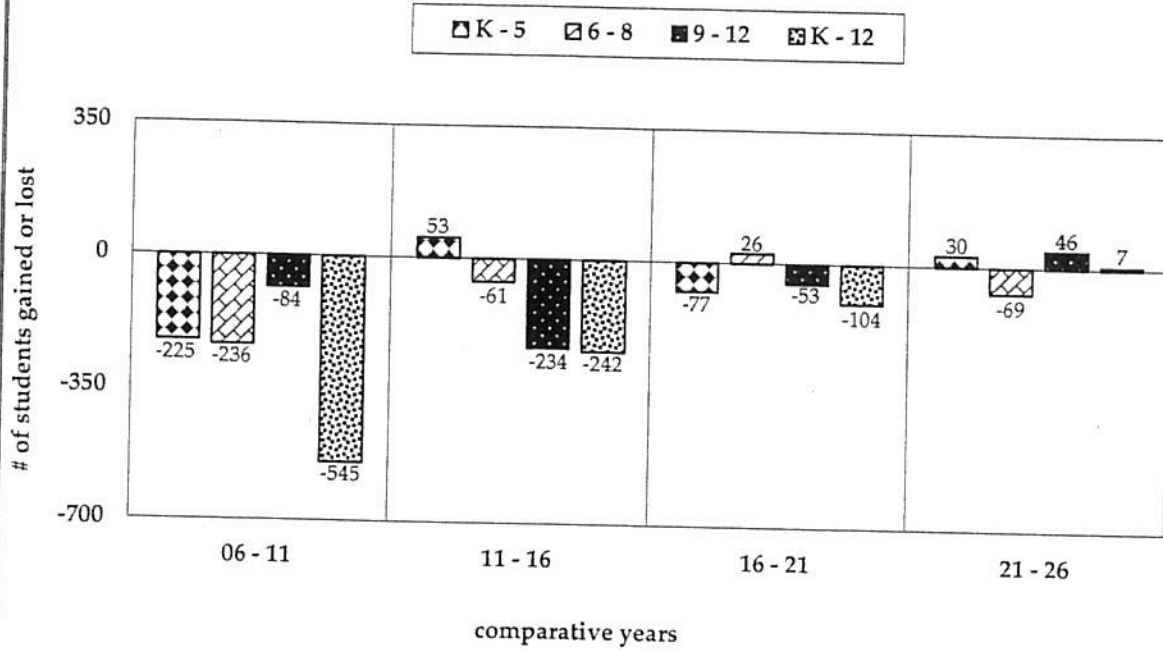
BUILDING ADMINISTRATION

Abbey Lane Elementary School..... Dr. George Maurer, Principal
..... Beth Swanson, Assistant Principal
East Broadway Elementary School.....Jeanmarie Wink, Principal
..... Beth Swanson, Assistant Principal
Gardiners Avenue Elementary School..... Dr. John Jared Vanderbeck, Principal
..... Jami Anspach, Assistant Principal
Lee Road Elementary School.....Anthony Goss, Principal
Northside Elementary SchoolFrank Mortillaro, Principal
..... Jami Anspach, Assistant Principal
Summit Lane Elementary School.....Keith Squillacioti, Principal

Jonas E. Salk Middle SchoolJohn Zampaglione, Principal
.....Patrick Mulligan, Assistant Principal
Wisdom Lane Middle School.....John Avena, Principal
..... Craig Arvelo-Shaw, Assistant Principal
Division Avenue High SchoolJohn Coscia, Principal
..... Sam McElroy, Terence Rusch, Assistant Principals
General Douglas MacArthur High SchoolJoseph Sheehan, Principal
..... Anne Rao, Michael Scaduto, Assistant Principals
Gerald R. Claps Career & Technical Center..... Frank Creter, Director



Levittown Union Free School District Enrollment Change, 2006 - 2026



The Levittown Union Free School District showed a decrease of 787 students, or 9.9 percent, between 2006 and 2016, with losses noted in all grade configurations. Enrollment is expected to remain relatively stable during the next ten years. During the first half of the projection period, the elementary (K - 5) and high school (9 - 12) grade configurations are forecasted to lose students, while the middle (6 - 8) grades are expected to gain students. During the latter half of the projection period, the elementary and high school grades are forecasted to gain students, while the middle grades are forecasted to lose students. An overall loss of 97 students (1.4 percent) is projected by 2026, when 7,077 students are expected to be enrolled.

INTRODUCTION

At the request of the Levittown Union Free School District, the *Western Suffolk BOCES Office of School Planning and Research* conducted this study to assess recent demographic factors and enrollment trends in order to prepare projections through the year 2026.

The Levittown Union Free School District is committed to meeting the educational needs of its students. The continued monitoring of enrollment trends will give the district the data on which to consider a variety of educational issues. The foundation for this study is in keeping with the promotion of the basic district mission and philosophy.

The Board of Education and the Superintendent's efforts to plan for the future through sound management practices is fostered by comprehensive, objective data, such as contained within this *Long Range Planning Study Update*. This study serves to provide objective data that the Board of Education and administration can use in planning for the future. Planning is, however, a dynamic process that needs to reflect change. Periodic updates would allow the incorporation of subtle changes in district trends. This study provides an update to the Long Range Planning Study prepared for the district during the 2011-12 school year.

Barbara Graziano, School Planning Manager, oversaw all aspects of the study and served as principal researcher. Shu-ling Liu, Research Analyst, served as analyst and forecaster. Irene Bradley, Program Specialist, prepared the report. Janice Schwartz, Educational Planning Assistant, provided research assistance and prepared the report for printing.

Dr. Tonie McDonald, Superintendent of Schools, provided access to district records. Debbie Rifkin, Assistant Superintendent for Human Resources, provided direction on the study scope, compiled the necessary data for the study and acted as district liaison, thus enabling the study to accomplish its objectives.

Additionally, selected references and resources were used, as indicated below:

Brookings Institution
Bureau of Labor Statistics
Center for Housing Policy
Center for Immigration Studies
Center for Public Education
Core Logic
Current Population Survey
Forbes
Freddie Mac
Long Island Index
Migration Policy Institute
Multiple Listing Service of Long Island
National Alliance for Public Charter Schools
National Association of Homebuilders
National Association of Realtors
National Catholic Education Association
National Center for Education Statistics
National Center for Health Statistics
National Home Education Research Institute
Newsday
New York State Education Department
New York State Office of Real Property Services
New York Times
Pew Research Center
The Empire Center
The State of the Nation's Housing 2015, Joint Center for Housing Studies of Harvard University
The Wall Street Journal
Town of Hempstead's Department of Planning and Economic Development
Trulia
US News & World Report
United States Census Bureau

TABLE OF CONTENTS

ENROLLMENT - PAST, PRESENT & FUTURE

| | |
|---|----|
| A. Births | 1 |
| B. Population | 3 |
| C. Housing | 8 |
| D. Non-Public School Enrollment | 12 |
| E. Enrollment Projection Methodology | 14 |
| F. Accuracy of Previous Projections | 16 |
| G. District Enrollment | 17 |
| H. Enrollment of Grade Configurations | 19 |

APPENDICES

Appendix A - Historical and Projected Enrollment Worksheets

Appendix B - Enrollment Graphs

TABLES

| | |
|---|----|
| Table 1 - Number of Home Sales and Median Prices in Nassau and Suffolk Counties..... | 8 |
| Table 2 - Home Sales in the Levittown Union Free School District 2005 - 2015..... | 11 |
| Table 3 - Accuracy of the Western Suffolk BOCES 2011-12 Projections for 2012-13 | 16 |
| Table 4 - Projected Levittown UFSD Enrollment | 17 |
| Table 5 - Projected Levittown UFSD Elementary School Enrollment | 19 |
| Table 6 - Projected Levittown UFSD Elementary Instructional Sections | 24 |
| Table 7 - Projected Levittown UFSD Middle School Enrollment..... | 25 |
| Table 8 - Projected Levittown UFSD High School Enrollment..... | 27 |

FIGURES

| | |
|---|---|
| Figure 1 - New York State Births, 1995 - 2015..... | 2 |
| Figure 2 - Nassau & Suffolk County Births, 1995 - 2015 | 2 |
| Figure 3 - Projected Age Structure of the U.S. Population..... | 4 |
| Figure 4 - Projected Racial Structure of the U.S. Population | 6 |
| Figure 5 - United States Public School Enrollment by Race/Ethnicity from 1998 - 2022..... | 7 |

ENROLLMENT - PAST, PRESENT & FUTURE

School enrollment decreases occur as a result of fewer children being born, fewer families moving into a community, and/or more children attending non-public or charter schools. The Levittown Union Free School District has experienced a decrease in overall district K - 12 enrollment during the historical period 2006 - 2016. This enrollment decline is accounted for by declining births and housing factors.

A. BIRTHS

Final data from the *National Center for Health Statistics* indicates that the number of recorded births dropped slightly in 2015 (latest available data) when compared to the prior year. There were 3,978,497 births reported in 2015, reflecting a decrease of less than one percent when compared to 2014. The preliminary fertility rate also decreased in 2015 to 62.5 births per thousand women between the ages of 15 - 44, down from 62.9 births in 2014. This is the lowest fertility rate on record; the fertility rate peaked at 122.7 births in 1957, during the Baby Boom years. The recent birth data came as a surprise to many experts. According to *The Wall Street Journal*, "Demographers had generally expected the number of births to rise in 2015, as it had in 2014. Instead, the United States appears to still be stuck in something of an ongoing baby bust that started with the recession and housing collapse and has yet to reverse."

Birth declines have been attributed to several factors, including high rates of unemployment during the recent recession, lower starting salaries and significant student loan debt, which have resulted in many young people continuing to live with their parents. As a result, many millennials have delayed marriage and childbearing. The average age of first birth has decreased from 24.9 years in 2000 to 24.1 years in 2015 (latest available data). It should be noted that this is a 2 percent decrease from the previous year (2014) when the average age of first birth was 26.3 years.

Birth rates for women in their early twenties reached record lows in 2015, decreasing by 3 percent when compared to the prior year, while the most significant decline (8 percent) in birth rates was seen in women between the ages of 15 - 19. Birth rates also decreased (1 percent) for women in their late twenties (25 - 29). However, between 2014 and 2015, gains in the numbers of births were recorded for women in their thirties and forties; the most significant birth gains were attributed to women aged 45 and over (6 percent), while women aged 35 - 39 saw a gain of 2 percent. Some experts feel this is due in part to women who, for various reasons, had previously delayed childbearing.

According to the *National Center for Health Statistics*, in 2015, Hispanic women had the highest fertility rates (72 births per 1,000 women), followed by blacks (64 births), whites (63 births), Asian/Pacific Islander women (59 births) and American Indian/Alaska Native women (44 births). However, between 2000 and 2015 fertility rates have fallen for all racial/ethnic groups, with the greatest declines seen in the Hispanic segment. The latest available data (2014) has shown that among Hispanic women, Central/South American women had the highest fertility rates, with 95 births per thousand women, compared to Mexican, Puerto Rican and Cuban women, with 67, 58 and 52 births, respectively.

The non-marital birth rate for women between the ages of 15 - 44 declined for the seventh consecutive year in 2015, to 43.4 births per 1,000 women. This includes a significant decline in births to unmarried

teens, with a 9 percent decrease for teens 15 - 17 years of age and a 7 percent decrease for teens 18 - 19 years of age. Amongst racial and ethnic groups, black women have the greatest percentage of unwed births (70.6 percent), while the lowest percentage of unwed births (16.4 percent) are accounted for by Asian/Pacific Islander women.

In New York State the number of births remained stable last year, with 238,004 births recorded in 2015 (preliminary data). However, this represents a decrease of 5.8 percent when compared to the number of births in 2007 (252,662 births) and a decrease of 12.2 percent when compared to births in 1995 (271,042 births).

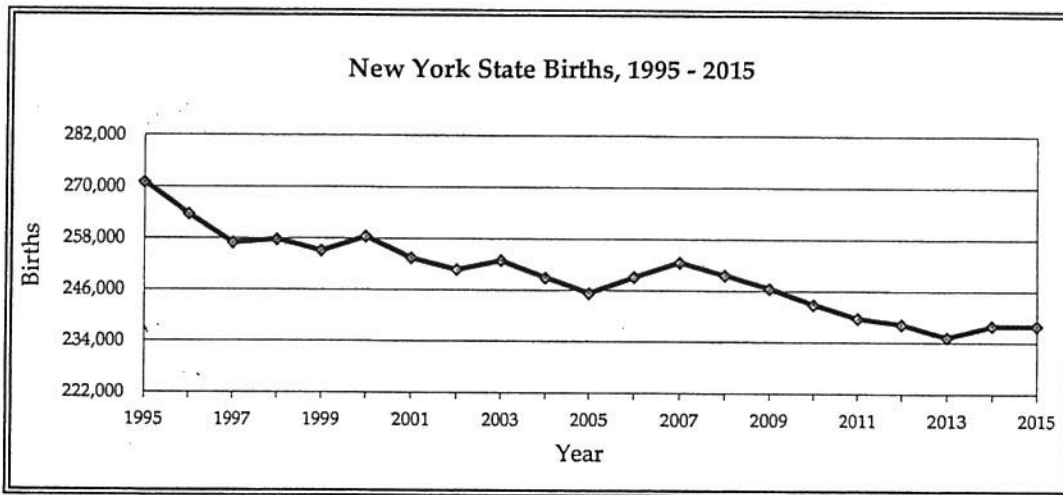


Figure 1 - New York State Births, 1995 - 2015
 Note: 2015 data are preliminary

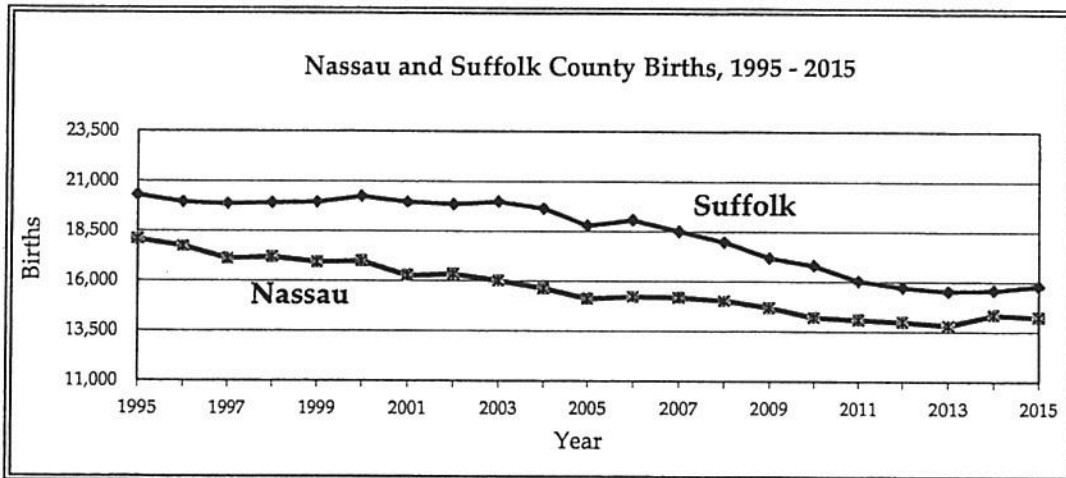


Figure 2 - Nassau & Suffolk County Births, 1995 - 2015
 Note: 2015 data are preliminary

Figure 2 shows births in Nassau County decreased by more than 16 percent between 1995 and 2005, followed by stability between 2005 and 2007. However, since 2007, births have further decreased by 6.3 percent, with 14,224 births (preliminary number) recorded in 2015. Births in Suffolk County decreased slightly (1.6 percent) between 1995 and 2003, but then decreased significantly (21.0 percent) between 2003 and 2015, with 15,784 births (preliminary number) recorded in 2015.

In the Levittown Union Free School District, more than 500 births were recorded per year in six of seven years between 2002 and 2008. Subsequently, births dropped to a lower level, ranging within 451 - 468 births between 2009 and 2012. A further decline occurred in 2013 and 2014, when 425 and 423 births were recorded, respectively, each year.

B POPULATION

The *Census Bureau* reported that there were an estimated 321.4 million people living in the United States in July 2015, reflecting an increase of 12.7 million people, or 4.1 percent, since the 2010 Census. Census Bureau projections indicate that the population will grow more slowly between 2010 and 2060, when compared to 1950 - 2010; an increase of 98.1 million people is expected by 2060, when 416.8 million people are projected to reside in the United States.

New York State's population totaled approximately 19.8 million people on July 1, 2015, reflecting a gain of 417,689 people, or 2.2 percent, since the 2010 Census. However, last year (2015), New York experienced a net migration loss of 23,832 people (between July 2014 and July 2015), meaning more residents moved to other states than moved in. In 2015, New York's domestic migration loss was significantly greater than any other state (-157,992), losing more residents to domestic migration than Illinois (-105,217) and New Jersey (-65,254), the next two states with the greatest losses. Recent domestic migration losses in New York have been partially offset by international migration; 630,763 international immigrants have moved into the state since 2010. The rise in population was due to natural increases (more births than deaths). However, gains through natural increase have declined since 2010; in 2015, the number of births decreased, while the number of deaths increased, when compared to 2010. Despite the slight overall population gain, New York has recently fallen to the fourth most populous state behind California (39.1 million people), Texas (27.5 million people) and Florida (20.3 million people).

Between 2010 and 2015, Nassau County recorded a smaller population gain of 1.6 percent, when compared to New York State, with approximately 1.4 million residents in 2015; however, the population in Suffolk County remained relatively stable during this period (gain of 0.6 percent), with approximately 1.5 million residents in 2015. As seen in New York State, Nassau and Suffolk Counties have been experiencing losses due to domestic migration; however, those losses have been offset by gains from international migration and natural increases. Nassau and Suffolk Counties rank sixth and fourth, respectively, in population among New York's 62 counties.

Between 2010 and 2015, the Town of Hempstead recorded a gain of 11,261 residents, (1.5 percent). The population of the Levittown Union Free School District also increased 1.5 percent during the same period, with an estimated 47,233 residents living within the district in 2015.

Census Bureau data indicates that the demographics in the United States are in the midst of a transformation, as the nation's population is aging and becoming far more diverse. The age structure of nation's population has been impacted by the oldest of the baby boomers (those born between 1946 and 1964) beginning to turn 65 in 2011. The youngest baby boomers will be turning 65 in 2029.

As shown in Figure 3, the nation's 65-and older segment consisted of 13 percent of the total population in 2010. It is forecasted that growth in this age segment will more than double from 47 million people in 2015, to 98 million people by 2060, when it is projected that the 65-and older segment will comprise almost 24 percent of the population. However, the percentage of residents under 20 years of age is projected to decrease from approximately 27 percent of the population in 2015 to 22 percent in 2060. There were an estimated 82.8 million younger adults aged 20 - 39 in the United States in 2010. This is the largest number in that age group in the last thirty years; however, younger adults now comprise a smaller share of the population (approximately 27 percent) than they did in 1980 (approximately 32 percent); this segment is projected to further decrease to 24 percent by 2060. The 40 - 64 age segment is also expected to see a decreasing share of population between 2015 and 2060, declining from more than 33 percent in 2015 to approximately 30 percent in 2060.

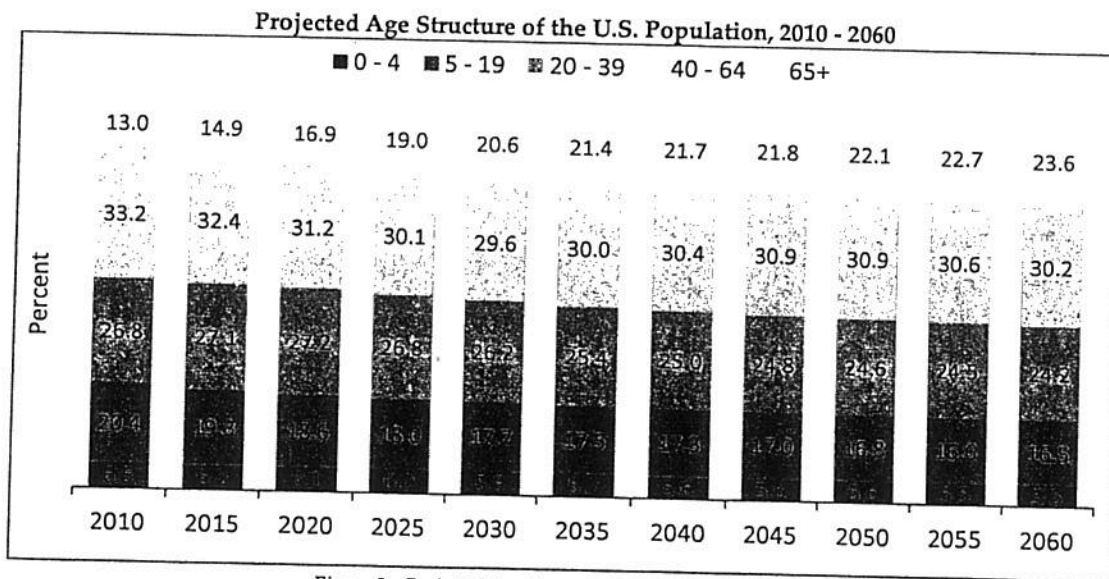


Figure 3 - Projected Age Structure of the U.S. Population
Source U.S. Census Bureau

Changes in the age structure of the population are evident in New York State, as well. The 65-and older segment grew from 13.5 percent of the population in 2010 to 15.0 percent in 2015. However, the percentage of children under 18 years of age decreased from 22.3 to 21.3 percent during the same period. Between 2010 and 2015, the young adult population (20 - 34 years) grew slightly from 21.0 percent to 21.7 percent; however, in 1990, this age segment represented approximately 28 percent of the population.

On Long Island, population trends mirror those of New York State and the nation. Between 2010 and 2015, the under-18 segment decreased from 23.6 to 21.9 percent of the population, while the 65-and older segment grew from 14.3 to 16.1 percent. The median age in Nassau County has increased from 38.5 years in 2000 to 41.6 years in 2015, while the median age in Suffolk County increased from 36.5 years to 41.2 years during this period; both are greater than the New York State median age of 38.3 years. The median age in the Levittown Union Free School District is approximately 42.1 years.

Immigration is the driving force behind the changing face of America. In 1990, foreign-born residents accounted for almost 8 percent (20 million people) of the population in the United States. As of 2014, 13.1 percent of the nation's population was foreign-born (latest available data). By 2025, the *Census Bureau* projects that one in seven people will be foreign-born (52 million people) and by 2060, one in five people are expected to be foreign-born (78 million people). A majority of the foreign-born population have immigrated from Latin America and Asia, with the greatest numbers settling in California, Nevada, Texas, Florida and New York. Immigrants from Latin America accounted for more than 50 percent of the nation's population increase between 2000 and 2014, and comprised approximately 52 percent (21 million people) of the foreign born population in 2014. Asians accounted for 29 percent (12.0 million people) of the foreign born population in 2014, while Europeans accounted for almost 12 percent of the foreign born population, with 4.8 million people in 2014. This is a significant shift since 1960, when 75 percent of immigrants in the United States had been born in Europe and primarily settled in the Northeast and Midwest. In 1960, 9 percent of the foreign-born population was from Latin America and 5 percent was from Asia.

Currently, approximately 1 in 4 children under the age of 18 have at least one foreign-born parent. According to recent *Census Bureau* projections, by the 2050's, international migration will surpass natural increase as the primary reason for population growth. This would be the first time since 1850 that natural increase would not be the leading cause of population growth.

In New York State, the foreign-born population increased by 4.7 percent between 2010 and 2014, representing 22 percent of the population in 2014. This makes New York the number two state (behind California) with the greatest percentage of immigrant residents. In Nassau County, the foreign born population increased almost 6 percent between 2010 and 2014, representing approximately 22 percent of the population. In Suffolk County, the foreign born population increased approximately 8 percent during the same period, representing almost 15 percent of the population.

The recent trends in immigration have resulted in changes in the ethnic composition of the population in this country. In 2015, approximately 62 percent of the population in the United States was white, down from 85 percent in 1960. The country's white population is forecasted to become "majority minority" in 2044; by 2060, the combined minority population is forecasted to comprise approximately 56 percent of the total population, compared to 38 percent in 2015. As shown in Figure 4, Hispanics were the largest minority group in 2015, accounting for approximately 18 percent of the population, followed by blacks (12.4 percent), Asians (6.2 percent) and those identifying themselves as two or more races (2.1 percent).

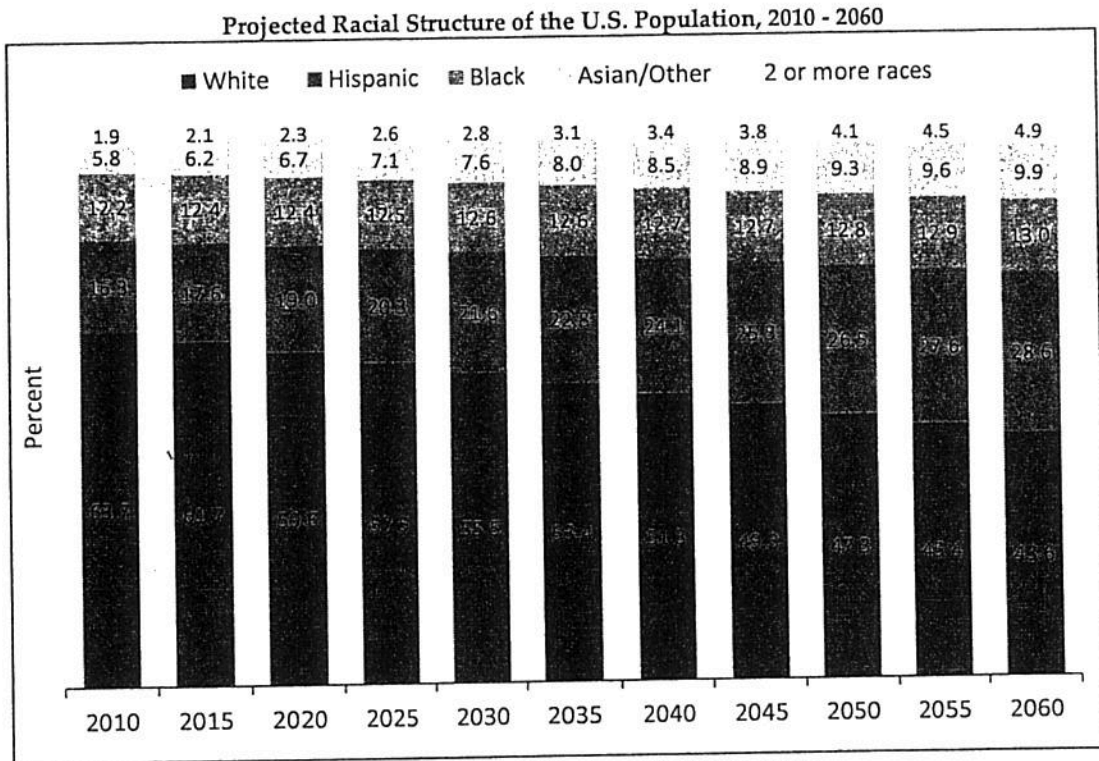


Figure 4 - Projected Racial Structure of the U.S. Population
Source U.S. Census Bureau

Projected changes in the ethnic structure of the population are also linked to the aging of the baby boomers. The *Census Bureau* reported, "An overwhelming majority of baby boomers are non-Hispanic white and, as this cohort reaches the oldest ages, their projected declines due to mortality will contribute to projected decreases in the percentage of the population in the non-Hispanic white category. This pattern, combined with increases in immigration and births to minority populations, is expected to produce an increasingly diverse population in the years to come."

In New York State, whites made up approximately 57 percent of the population in 2015, down from more than 58 percent in 2010, while minorities comprised 43 percent of state residents. Hispanics are the largest minority group at approximately 18.4 percent, followed by blacks (14.4 percent), Asians (7.9 percent) and those identifying themselves as two or more races (1.7 percent). Currently four states are "majority-minority" states: California, Hawaii, New Mexico and Texas.

According to data from the *Census Bureau*, the ethnic composition of the populations within Nassau and Suffolk Counties have also shifted. Growth continues in the Hispanic segment in both counties, increasing from approximately 14 percent in 2010 in Nassau County to 15.4 percent in 2014, and from 15.0 to 17.0 percent in Suffolk County. The Asian segment also increased in Nassau County during this period, growing from 7.4 to 8.2 percent, while the black segment remained relatively stable (approximately 11 percent). Within Suffolk County, the Asian and black segments remained relatively stable at 3.6 and 7.1 percent, respectively, in 2014, while the white population decreased from 73.0 to 70.3 percent.

The ethnic composition within the Levittown Union Free School District has remained relatively stable between 2010 and 2014. During this period, the white segment of the population decreased from 82.9 to 82.4 percent; the black segment also decreased, from 0.7 to 0.3 percent. However, the Hispanic and Asian segments increased, from 10.5 to 10.6 percent and from 4.9 to 5.6 percent, respectively. In 2014, 1.0 percent of the population identified themselves as two or more races.

The *National Center for Education Statistics* reported that during the 2014-15 school year there were fewer white students than minority students in the nation's public school system for the first time in the nation's history. As shown in Figure 5, in 1998, white students comprised almost 63 percent of public school enrollment compared to an estimated 49.7 percent during the 2014 school year. By 2022, minority students are expected to comprise approximately 55 percent of public school enrollment and white students are projected to comprise 45 percent.

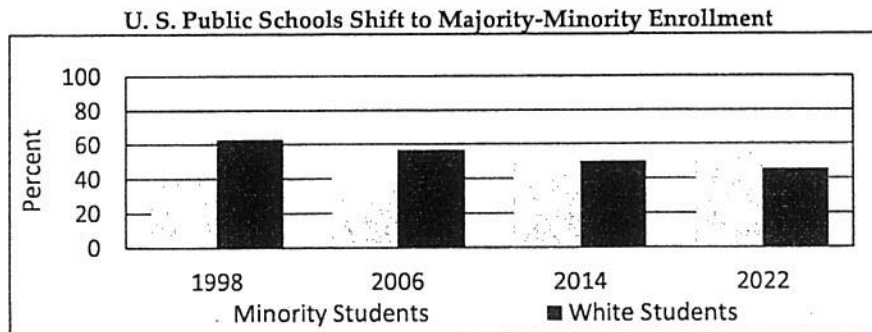


Figure 5 - United States Public School Enrollment by Race/Ethnicity from 1998 - 2022
Source: Pew Research Center

According to *U.S. Customs and Border Protection*, there has been a surge of unaccompanied alien children (UAC) aged 0 - 17 years old who have entered the United States on humanitarian grounds in recent years (2011 - 2016); this influx reached record highs in 2014, when 68,541 children were apprehended, up from 15,949 children in 2011. Subsequently, there was a decline in the flow of UACs in 2015 (39,970 children); however, year-to-date arrivals through the first ten months of fiscal year 2016 (FY Oct. 1 - Sept. 30) have surpassed the total number of UACs in 2015, with 48,311 children as of July 2016. In addition, the number of parents or guardians traveling with children (family units) who were apprehended at the border doubled last year's total as of July 31. Minors from the countries of El Salvador, Guatemala and Honduras have accounted for the majority of the growth as they flee from high crime, gang violence and poverty in

their home countries. The greatest numbers of UACs have settled in Texas, California, New York and Florida. Suffolk and Nassau Counties are among the top locations nationally where UACs settle with relatives or sponsors, with Suffolk County ranked third and Nassau County ranked eighth nationwide.

C HOUSING

A study issued by the *Joint Center for Housing Studies of Harvard University* reported that the housing market has recovered considerably since the recession, as housing starts and completions are up and sales have increased. Residential housing starts increased 10.9 percent between 2014 and 2015 and residential housing completions increased 9.5 percent, during the same period. Total existing homes sales in June 2016 (5.57 million) were 1.1 percent higher than in May 2016 (5.51 million) and 3.0 percent higher than June 2015 (5.41 million). This was the highest level recorded since February 2007 (5.79 million) and the 52nd consecutive month of year-over-year sales gains. The median existing home price for all housing types in June (2016) was \$247,700, reflecting an increase of 3.7 percent from May 2016 (\$238,900) and an increase of 4.8 percent from June 2015 (\$236,300).

Various influences have contributed to the recovery of the housing market. In recent years, the market has seen record low mortgage rates, which encouraged buying and resulted in price increases. Although mortgage rates have recently started inching up, the current rate of 4.3 percent (December 2016) is still low by historical standards. Solid employment growth and low oil prices have also contributed to the recovery. Unemployment rates, which reached 10.0 percent in 2009, have dropped to 4.9 percent (October 2016). Low levels of inventory have also stimulated the recovery. There are now approximately 2.12 million existing homes available for sale (June 2016), compared to the 2.25 million existing homes available for sale in June 2015. As the housing supply remains tight, median home prices are expected to continue rising.

In November, consistent with the increases being seen nationally, the residential real estate markets in Nassau and Suffolk Counties posted monthly year-to-year sales gains of 10.2 and 15.3 percent, respectively. The median sale prices also increased in Nassau and Suffolk Counties in November, with gains of 7.0 and 1.5 percent, respectively. However, home prices on Long Island have not yet recovered to pre-recession levels, as has been seen nationally. The November median sale price in Nassau County was 8.5 percent below the August 2007 high of \$520,500; the Suffolk County median sale price in November was 20.2 percent less than the June 2007 high of \$420,000.

Table 1 - Number of Home Sales and Median Prices in Nassau and Suffolk Counties

| County | November 2016 | | November 2015 | | Change | |
|----------------|---------------|--------------|---------------|--------------|---------|--------------|
| | # Sales | Median Price | # Sales | Median Price | # Sales | Median Price |
| Nassau County | 1,012 | \$460,000 | 918 | \$430,000 | 10.2% | 7.0% |
| Suffolk County | 1,344 | \$335,000 | 1,166 | \$330,000 | 15.3% | 1.5% |

Source: Multiple Listing Service of Long Island

However, *Newsday* has reported that homes listed for less than \$400,000 on Long Island have become subject to bidding wars for first-time home buyers. This competition is due to a shortage of available homes listed for sale, with 20 percent fewer units on the market than at the same time last year. A balanced real estate market is said to have a six to eight month supply of homes. As of August 2016, Nassau County was estimated to have a five month supply and Suffolk County was estimated to have less than a four month supply of homes for sale.

Although positive signs have indicated continued recovery in the housing market, some economists have expressed concerns regarding factors which could negatively impact the housing forecast. According to *Ralph McLaughlin*, chief economist at *Trulia*, "At a time when rising prices should be inducing inventory, exactly the opposite is happening." Although housing starts are up, according to *Forbes.com*, most of the newly constructed homes in recent years have been in the high-end market, rather than lower priced starter homes. In May (2016), the inventory of entry-level and mid-ranged homes dropped 8.9 and 9.7 percent respectively, compared to a year earlier, while the inventory of high-end homes fell 0.5 percent. In addition, homeowners aren't moving as often, resulting in fewer existing homes coming on the market. These factors will impact first-time homebuyers attempting to enter the real estate market. The *National Association of Realtors* reported that first-time home buyers comprised 32 percent of all home buyers in 2015; this is well below the historical average of 40 percent of home buyers.

The young adult (25 - 34 years) population increased nationwide between 2010 - 2014 by approximately 2.1 million people, or 5.3 percent. New York State saw an increase of approximately 157,000 people in this age group, or 6.0 percent, while Nassau County saw a greater increase in that age group of 6.8 percent; Suffolk County saw a smaller increase in that age group of 1.9 percent during the same period. However, this generation has been delaying marriage and children, consequently changing the patterns of household formation. Some in this age group are still struggling to obtain good paying jobs and many are burdened with high levels of student loan debt. The *Joint Center for Housing Studies of Harvard University* reported an 18 percent drop in real incomes among 25 - 34 year olds between 2000 and 2014, and a 9 percent drop in real incomes for 35 - 44 year olds, during the same period. College graduates from the class of 2016 are carrying more debt than any previous graduating class; the average borrower graduated with a debt load of more than \$37,000. Additionally, a spike in the number of households that were made up of multiple generations occurred during the *Great Recession*. This pattern is continuing, although at a slower pace, in the post-recession period. Data from the *American Community Survey* indicates that the share of 25 - 34 year olds living with their parents grew from 17 percent in 2008 to approximately 22 percent in 2014; more recent data from the *Current Population Survey* indicates that this trend is continuing.

Despite record low mortgage rates, the national homeownership rate fell for the eleventh straight year. In the third quarter of 2016, the national homeownership rate was recorded at 63.5 percent, down from a peak of 69.0 percent in the third quarter of 2006. This downward trend is fueled by tight credit, rising home prices and an increase in the number of renter households. The most significant drop has been for individuals in the 35 - 54 year old range (Generation X), decreasing from a peak of 65.6 percent in the second quarter of 2010 to 58.4 percent in the third quarter of 2016. Prior to the recession, this age group would have typically been trading up or remodeling homes; however, due to the lasting effects of the

recent recession, earnings were impacted, which in turn affected the housing market. Among ethnic groups, homeownership rates for black and Hispanic households continue to remain well below those for whites, resulting in a gap between white and minority ownership. In the second quarter of 2016, the homeownership rate for blacks was 41.7 percent and for Hispanics 45.1 percent, compared to 71.5 percent for the white segment.

Record growth in rental demand has resulted in continued strength in multifamily construction. As reported by *Freddie Mac*, the multifamily rental market experienced its strongest post-recession growth in 2015, with continued growth anticipated in 2016. In 2015, 306,000 multifamily units were completed and entered the market, which was the most in any single year since 1989. According to the *Joint Center for Housing Studies of Harvard University*, the share of U.S. households that rent their homes grew to the highest level in over twenty years, at 36.4 percent in 2015, up from 35.5 percent in 2014. Most of the projected 20 million household formations by young adults over the next ten years are expected to be rental units.

The *Joint Center for Housing Studies of Harvard University* reported that the overall number of cost-burdened households (those paying more than 30 percent of their income for housing) increased from 39.6 million in 2013 to 39.8 million in 2014. This increase is driven by cost-burdened renter households, which has increased from 17.7 million in 2008 to 21.3 million in 2014. This upsurge is credited to a lack of affordable housing options in many communities; however, the number of cost-burdened homeowners has declined for the fourth straight year to its lowest share in over a decade.

The median monthly rental cost in the nation increased from \$841 in 2010 to \$920 in 2014, reflecting an increase of 9.4 percent; however, the median monthly cost for owner households has declined by 1.6 percent, from \$1,126 in 2010 to \$1,108 in 2014. In comparison, the median monthly rental cost in New York State increased from \$977 in 2010 to \$1,117 in 2014, reflecting an increase of 14.3 percent and the median monthly cost for owner households also increased (3.6 percent), from \$1,364 in 2010 to \$1,413 in 2014.

As shown in Table 2, housing turnover bottomed out in 2011 when 274 units were sold. Subsequently, sales have increased, with 449 units sold in 2015 (preliminary data), reflecting a 14.0 increase when compared to the prior year. The median sale price in 2015 was \$359,500; this is 14.1 percent greater than the low median price of \$315,000 recorded in 2012, but 14.3 percent less than the peak selling price of \$419,350 in 2006.

Table 2 - Home Sales in the Levittown Union Free School District 2005 - 2015

| Year | Number Sold | Median Price |
|------|-------------|--------------|
| 2005 | 629 | \$410,000 |
| 2006 | 482 | \$419,350 |
| 2007 | 409 | \$395,000 |
| 2008 | 331 | \$367,000 |
| 2009 | 338 | \$349,250 |
| 2010 | 311 | \$345,000 |
| 2011 | 274 | \$328,800 |
| 2012 | 331 | \$315,000 |
| 2013 | 434 | \$332,000 |
| 2014 | 394 | \$344,375 |
| 2015 | 449 | \$359,500 |

Source: NYS Office of Real Property Services

The Town of Hempstead Building & Zoning Department was contacted regarding the status of current building projects, as well as any new developments before the planning board. The Town of Hempstead Building & Zoning Department reported that there is currently little new residential construction within the district.

D. NON-PUBLIC SCHOOL ENROLLMENT

The *National Center for Education Statistics* reported that private school enrollment in pre-kindergarten through grade 12 increased from 5.9 million to 6.3 million students between 1995-96 and 2001-02. This was followed by a decrease to an estimated 5.4 million students in 2013-14 (latest available data); projections suggest a further decrease to 5.1 million students in 2025-26.

According to the *New York State Education Department*, in 2013, private schools in New York enrolled approximately 415,400 students (13.5 percent) in grades K - 12. This is a 16.2 percent decrease since 2000, when approximately 495,000 students, or almost 15 percent of all New York State school-age children, attended private schools. Long Island has also seen a decrease in the number of students in grades K - 12 attending non-public schools. Between 2000 and 2013, the percentage of all school age children attending private schools decreased from 7.1 to 5.7 percent in Suffolk County and from 15.5 to 13.4 percent in Nassau County.

The *New York State Education Department* reported that 415 students, or 5.5 percent of Levittown Union Free School District resident students, attended private schools in 2015. This number has decreased since 2007, when 618 students, or 7.3 percent of district resident students, attended non-public schools.

It is important to note that New York State recently (April 2016) passed legislation establishing a new *Office of Religious and Independent Schools*. State funding for non-public schools includes \$2 million for grants and resources, \$15 million for increased security and an additional \$52 million for the *Comprehensive Attendance Policy* program.

The *National Catholic Education Association* reported that Catholic school enrollment in the United States peaked in the early 1960's, when approximately 5.2 million students were enrolled in nearly 13,000 Catholic schools. By 1990, Catholic school enrollment had decreased approximately 52.0 percent to 2.5 million students, enrolled in 8,719 Catholic schools; Catholic school enrollment has further decreased, with approximately 1.9 million students enrolled in 6,525 Catholic schools in 2015-16.

The decline in Catholic school enrollment has been attributed to several influences, including rising tuition costs, an increase in the number of charter schools, particularly in urban areas, an increase in the number of students being homeschooled and *School Choice* (22 states), which provides students the opportunity to attend a school that will provide services that best fits their needs. Catholic school enrollment has also been impacted by the *Great Recession* (2007 - 2009) as families were affected by job losses, lower salaries and pay cuts. Although many Catholic school tuitions are subsidized by a parish, diocesan or a religious congregation, many families have found it increasingly more difficult to pay for private school tuition. The *Census Bureau* reports that another reason Catholic school enrollment has declined is that families who generally would have sent their children to Catholic schools in large metropolises have relocated to the suburbs, where suburban public schools seemingly offer a higher quality of education than public schools in urban areas.

Charter schools have contributed to the decline in private school enrollment. The *National Center for Education Statistics* reported that charter school enrollment increased from 400,000 students to 2.9 million students between 2000-01 and 2015-16. Many students who otherwise would have been enrolled in private schools have transferred to charter schools as they offer a tuition-free alternative to traditional public schools and frequently offer an education that is centered on a private school model. The *National Alliance for Public Charter Schools* reported that there are more than 6,800 charter schools in operation, including more than 400 charter schools that opened in the 2015-16 school year. This is a 78 percent increase from the 1999-2000 school year when 1,500 Charter Schools were in operation.

The *New York State Department of Education* reported that there are over 126,000 students enrolled in 300 charter schools throughout New York State during the 2016-17 school year. At the present time, there are four charter schools in operation on Long Island, located in Roosevelt, Hempstead (2) and Riverhead. A fifth charter school located in Wainscott closed following the 2015-16 school year. An application has been submitted to the *New York State Education Department Charter School Office* for a proposed charter school in Lawrence (Nassau County). During the 2015-16 school year, an application was withdrawn for a proposed charter school in Central Islip (Suffolk County) following strong opposition from community members.

The decline in private school enrollment has also been linked to an increase in homeschooling. The recent economic recession has resulted in a greater number of families with non-working adults who would have previously sent their children to a private school deciding to homeschool their children. Dr. Brian D. Ray, founder and president of the *National Home Education Research Institute*, reported that homeschooling may be the fastest-growing form of education in the United States. Estimates indicate that over 2.3 million children were homeschooled during the 2015-16 school year, up from 1.1 million students in 2003.

According to a report from the *National Home Education Research Institute* families choose to homeschool for a variety of reasons, including the ability to customize curriculum and the learning environment, the flexibility to use different pedagogical approaches, the ability to provide a safer environment and the freedom to enhance family relationships. Approximately, four percent of school-age children in the United States are being taught at home.

ENROLLMENT PROJECTION METHODOLOGY

The *Cohort Survival Technique* was used to project the district's enrollment patterns for the next ten years. Three basic inputs were necessary:

1. Actual enrollment by grade for 2006 - 2016 for the district [Appendix A-2] and each school [Appendix A-8, A-10, A-12, A-14, A-16, A-18, A-21, A-22, A-23, A-24].
2. Grade-to-grade retention (migration) ratios for each two-grade transition to grades 1 - 12 for the past ten years for the district [Appendix A-2] and each school [Appendix A-8, A-10, A-12, A-14, A-16, A-18, A-21, A-22, A-23, A-24].
3. Projected kindergarten entering cohorts based on the number of live births in Nassau County, with consideration of school district births, five years before each year projected [Appendix A-4].

The *Cohort Survival Model* takes into consideration the normal community processes that affect school enrollment, which include:

1. The number of births and fertility rates
2. Normal in and out migration
3. Transfers to and from non-public and charter schools
4. Population variations
5. Resident family characteristics

The enrollment projections contained within this report are based on assumptions generated through the demographic analysis. This analysis led to the following assumptions:

1. Population will grow slowly due to limited new residential development; however, increased turnover of existing housing will bring younger families into the community. The turnover of approximately 275 - 450 homes each year is anticipated to continue.
2. Future kindergarten classes are anticipated to be maintained at a level close to those seen during the historical period, relative to housing turnover and changes in population.
3. Non-public schools will continue to enroll between 5 - 7 percent of district resident students, as has been experienced in recent years.

The *Cohort Survival Model* is very accurate in forecasting future enrollment patterns, but the occurrence of certain conditions would warrant modifications in these projections. *These conditions include:*

- A level of new housing activity which is significantly higher or lower than that experienced by the district during the past three years.
- A significant change in the level of housing turnover from activity during the past three years.
- Expansion, consolidation, closing or the establishment of new non-public schools.
- Economic conditions that affect employment, finance, and housing in a manner dissimilar to the past three - five years.
- Major sociological changes resulting in changed values or attitudes affecting anticipated family size and birthrate.
- Household characteristics that significantly differ from the past three - five years, including number of persons per household and age of household occupants.

It is important for the reader to understand the nature of enrollment projections. Regardless of the methodology employed to produce projections, *all outcomes fall into three categories of reliability:*

Category 1 - Those projections based on students already enrolled in the system are the most reliable projections.

Category 2 - Those projections based on documented births are slightly less reliable than those of Category 1.

Category 3 - Those projections based on estimates of future births are the least reliable.

Therefore, the most reliable projections are those calculated for the periods closest in time. Projections for periods further out in time are less reliable, particularly those beyond five years from the year of the study. The five-year period (2017 - 2021) projections are those best used in district planning and decision-making. That is because this period consists mainly of Category 1 projections.

It is noted that the overall enrollment projections produced by Western Suffolk BOCES generally fall within a 4 percent margin of error. The greatest discrepancies in projections occur in the smallest subsets of those projections. For example, the projections for the district as a whole are likely to be the most accurate, and the projections of a particular grade level in a specific year are likely to be the least accurate. It is advised that updates to projections be continued on a periodic basis to maintain modifications warranted by subtle shifts in migration trends and demographic factors.

F. ACCURACY OF PREVIOUS PROJECTIONS

A comparison was made between the enrollment projections presented in the 2011-12 Western Suffolk BOCES study and the actual enrollment observed in the 2012 -13 school year. As shown in *Appendix A-1* and Table 3, the 2011-12 study projected the 2012-13 K - 12 enrollment at 7,332 students, while there were actually 7,350 students enrolled. This projection was within 18 students of the actual enrollment, reflecting accuracy within 0.2 percent.

The 2012-13 projections for each grade level showed variations ranging from 1 - 19 students of the actual enrollments. The K - 5 grade configuration was projected within 30 students, or 0.9 percent; the 6 - 8 grade configuration was projected within 3 students, or 0.2 percent; and the 9 - 12 grade configuration was projected within 9 students, or 0.4 percent, of the actual enrollment.

An inspection of the variations in the enrollment, particularly in the grade-to-grade migrations, revealed fluctuations. On average, the district gains students in transition to grades 1 - 5, 7, 8 and 10; loses students in transition to grades 9 and 12 and maintains students in transition to grades 6 and 11.

Table 3 - Accuracy of the Western Suffolk BOCES 2011-12 Projections for 2012-13

| Grades | 2012-13 Actual | 2012-13 Projected | Difference | Accuracy |
|--------|----------------|-------------------|------------|----------|
| K - 12 | 7,350 | 7,332 | -18 | 99.8% |
| K - 5 | 3,223 | 3,193 | -30 | 99.1% |
| 6 - 8 | 1,691 | 1,694 | 3 | 100.2% |
| 9 - 12 | 2,436 | 2,445 | 9 | 100.4% |

*includes ungraded students

G. DISTRICT ENROLLMENT

The Levittown Union Free School District educates students within grades K - 12 in ten district schools. The elementary grades K - 5 are housed in six schools: Abbey Lane, East Broadway, Gardinèrs Avenue, Lee Road, Northside and Summit Lane Elementary Schools. Students in grades 6 - 8 attend Jonas E. Salk and Wisdom Lane Middle Schools. Students in grades 9 - 12 are housed in Division Avenue and General Douglas MacArthur High Schools. In addition, district and out-of-district students attend specialized classes at the Gerald R. Claps Career and Technical Center.

Table 4 presents the current and projected enrollment through 2026 for the district and each grade configuration. It is shown that the elementary (K - 5) grade configuration is expected to reach its projection period peak enrollment in 2017. The middle (6 - 8) grades are expected to enroll the greatest number of students in 2023, while the high school (9 - 12) grades are expected to be at their peak in 2024. The overall district (K - 12) is expected to peak in 2020, with 7,107 students; this represents a loss of 67 students, when compared to the current enrollment.

Table 4 - Projected Levittown UFSD Enrollment

| Year | K - 5 | 6 - 8 | 9 - 12 | Total K - 12 |
|----------------|--------|--------|--------|--------------|
| Actual 2016 | 3,197 | 1,683 | 2,294 | 7,174 |
| Projected 2017 | 3,210* | 1,648 | 2,219 | 7,077 |
| 2018 | 3,167 | 1,694 | 2,191 | 7,052 |
| 2019 | 3,145 | 1,692 | 2,235 | 7,072 |
| 2020 | 3,170 | 1,686 | 2,251 | 7,107* |
| 2021 | 3,120 | 1,709 | 2,241 | 7,070 |
| 2022 | 3,122 | 1,708 | 2,262 | 7,092 |
| 2023 | 3,112 | 1,726* | 2,254 | 7,092 |
| 2024 | 3,136 | 1,655 | 2,302* | 7,093 |
| 2025 | 3,167 | 1,631 | 2,275 | 7,073 |
| 2026 | 3,150 | 1,640 | 2,287 | 7,077 |

* = denotes peak enrollment during 2017 - 2026

District enrollment [Appendix A-2, A-5] consisted of 7,961 students in grades K - 12 in 2006; this was the historical peak enrollment. Subsequently, losses in nine of the last ten years led to the current enrollment of 7,174 students in 2016; this represents a loss of 787 students, or 9.9 percent, during the historical period.

Small decreases are projected during the next ten years. The peak projection period enrollment is expected in 2020, when 7,107 students are anticipated to be enrolled. The forecasted 2026 enrollment of 7,077 students; represents a loss of 97 students, or 1.4 percent, when compared to the current enrollment.

The projected enrollment can be attributed to several factors:

- ☞ **First**, the kindergarten enrolled between 464 - 537 students between 2006 - 2016; there are 492 kindergarten students enrolled in 2016. Kindergarten cohorts are expected to remain at a similar level, ranging between 471 - 514 students during the next ten years [Appendix A-4].
- ☞ **Second**, the district's migration ratios show year-to-year fluctuations. On average, the district gains or maintains students in transition to most grades. This year, gains were seen to grades 1 - 8, 10 and 12; losses were seen to grades 9 and 11 [Appendix A-2].
- ☞ **Third**, the incoming kindergarten class was smaller than the graduating twelfth grade class of the previous year in each year since 2011 (when full-day kindergarten commenced). This trend is expected to continue during the projection period, with anticipated losses of between 15 - 156 students expected in each of the next ten years. However, these losses will be minimized by the gains in migration [Appendix A-7].
- ☞ **Fourth**, the average grade level size decreased in grades 2 - 12 during 2011 - 2016 as compared to 2006 - 2011. Grade level size decreases are anticipated grades K - 1 and 7 - 12 during 2016 - 2021. Grade level size decreases are anticipated in grades 2 - 6, 8 and 12 during 2021 - 2026 [Appendix A-7].

H. ENROLLMENT OF GRADE CONFIGURATIONS

ELEMENTARY GRADES (K - 5) ENROLLMENT *[Appendix A-3, A-6]*

The elementary enrollment consisted of 3,369 students in 2006; this was the historical peak enrollment. Subsequently, losses in six of the last ten years led to the current enrollment of 3,197 students in 2016. This represents an overall decrease of 172 students, or 5.1 percent, during the historical period.

Enrollment is expected to increase next year in 2017, when the projection period peak enrollment of 3,210 students is anticipated. Subsequently, enrollment is projected to remain relatively stable. The projected enrollment of 3,150 students in 2026 represents a loss of 47 students, or 1.5 percent, over the next ten years.

Table 5 shows the projected enrollment in the district’s elementary schools through 2026. It is shown that East Broadway and Summit Lane Elementary Schools are expected to be at their projection period peak enrollments in 2017, while Abbey Lane and Lee Road Elementary Schools are forecasted to enroll the greatest numbers of students in 2021. Northside and Gardiners Avenue Elementary Schools are expected to reach their peak enrollments in 2018 and 2025, respectively.

Table 5 - Projected Levittown UFSD Elementary School Enrollment

| | Year | Abbey Lane | East Broadway | Gardiners Avenue | Lee Road | Northside | Summit Lane | Total |
|-----------|------|------------|---------------|------------------|----------|-----------|-------------|--------|
| Actual | 2016 | 675 | 688 | 586 | 301 | 538 | 409 | 3,197 |
| Projected | 2017 | 676 | 707* | 587 | 293 | 537 | 410* | 3,210* |
| | 2018 | 669 | 684 | 584 | 289 | 540* | 401 | 3,167 |
| | 2019 | 671 | 681 | 588 | 287 | 513 | 405 | 3,145 |
| | 2020 | 683 | 681 | 584 | 290 | 524 | 408 | 3,170 |
| | 2021 | 688* | 660 | 584 | 296* | 505 | 387 | 3,120 |
| | 2022 | 674 | 671 | 585 | 285 | 509 | 398 | 3,122 |
| | 2023 | 671 | 669 | 583 | 284 | 508 | 397 | 3,112 |
| | 2024 | 677 | 674 | 587 | 286 | 512 | 400 | 3,136 |
| | 2025 | 685 | 681 | 593* | 288 | 516 | 404 | 3,167 |
| | 2026 | 683 | 678 | 588 | 286 | 513 | 402 | 3,150 |

* denotes peak enrollment during 2017 - 2026

Abbey Lane Elementary School [Appendix A-8, A-9]

Abbey Lane Elementary School enrolled 641 students in grades K - 5 in 2006. Subsequently, gains in six of the last ten years led to the current and historical peak enrollment of 675 students in 2016, representing a gain of 34 students, or 5.3 percent, during the historical period.

Enrollment is expected to remain stable during the projection period. The forecasted 2026 enrollment of 683 students represents a gain of 8 students, when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range between 102 - 111 students and will average approximately 22.0 percent of the district's kindergarten population.

Abbey Lane Elementary School displays the average trend to gain students in transition to first, second, fourth and fifth grades and maintain students in transition to third grade. The entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in nine of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

This school currently houses thirty-five (35) sections for the instruction of 5 - 6 sections per grade level, including four sections of self-contained special education. The average section size for this school is 21.7 students, ranging from an average of 20.0 students in kindergarten to 23.6 students in fourth grade. Enrollment projections suggest the need for 34 - 36 instructional sections throughout the projection period, including four sections of self-contained special education, in order to maintain class sizes at a maximum of 22 students in grades K - 2 and 26 students in grades 3 - 5.

East Broadway Elementary School [Appendix A-10, A-11]

East Broadway Elementary School enrolled 748 students in grades K - 5 in 2006. A gain the following year resulted in the historical peak enrollment of 749 students in 2007. Subsequently, losses in seven of the last nine years led to the enrollment of 688 students in 2016, representing a loss of 60 students, or 8.0 percent, during the historical period.

Enrollment is expected to remain stable during the projection period. The forecasted 2026 enrollment of 678 students represents a loss of 10 students, when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range between 101 - 110 students and will average approximately 22.0 percent of the district's kindergarten population.

East Broadway Elementary School displays the average trend to gain students in transition to first, second, fourth and fifth grades and lose students in transition to third grade. The entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in eight of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

This school currently houses thirty-five (35) sections for the instruction of 4 - 6 sections per grade level, including five sections of self-contained special education. The average section size for this school is 22.9 students, ranging from an average of 20.0 students in kindergarten to 26.4 students in fourth grade. Enrollment projections suggest the need for 36 - 38 instructional sections throughout the projection period, including five sections of self-contained special education, in order to maintain class sizes at a maximum of 22 students in grades K - 2 and 26 students in grades 3 - 5.

Gardiners Avenue Elementary School [Appendix A-12, A-13]

Gardiners Avenue Elementary School enrolled 636 students in grades K - 5 in 2006; this was the historical peak enrollment. Subsequently, losses in six of the last ten years led to the enrollment of 586 students in 2016, representing a loss of 50 students, or 7.9 percent, during the historical period.

Enrollment is expected to remain stable during the projection period. The forecasted 2026 enrollment of 588 students represents a gain of 2 students, when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range between 87 - 95 students and will average approximately 19.0 percent of the district's kindergarten population.

Gardiners Avenue Elementary School displays the average trend to gain students in transition to first, second, fourth and fifth grades and maintain students in transition to third grade. However, the entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in each of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

This school currently houses thirty (30) sections for the instruction of 4 - 5 sections per grade level, including four sections of self-contained special education. The average section size for this school is 22.7 students, ranging from an average of 19.2 students in first grade to 26.3 students in fifth grade. Enrollment projections suggest the need for 31 - 32 instructional sections, including four sections of self-contained special education, throughout the projection period, in order to maintain class sizes at a maximum of 22 students in grades K - 2 and 26 students in grades 3 - 5.

Lee Road Elementary School [Appendix A-14, A-15]

Lee Road Elementary School enrolled 324 students in grades K - 5 in 2006. Gains in five of the next seven years led to the historical peak enrollment of 328 students in 2013. Subsequently, losses in two of the last three years resulted in the enrollment of 301 students in 2016, representing a loss of 23 students, or 7.1 percent, during the historical period.

Enrollment is expected to remain relatively stable during the projection period. The forecasted 2026 enrollment of 286 students represents a loss of 15 students, or 5.0 percent, when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range between 45 - 49 students and will average approximately 10.0 percent of the district's kindergarten population.

Lee Road Elementary School displays the average trend to gain students in transition to first, third, fourth and fifth grades and lose students in transition to second grade. The entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in six of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

This school currently houses fifteen (15) sections for the instruction of 2 - 3 sections per grade level. The average section size for this school is 20.7 students, ranging from an average of 15.7 students in second grade to 25.0 students in fourth grade. Enrollment projections suggest the need for 14 - 16 instructional sections throughout the projection period, in order to maintain class sizes at a maximum of 22 students in grades K - 2 and 26 students in grades 3 - 5.

Northside Elementary School [Appendix A-16, A-17]

Northside Elementary School enrolled 523 students in grades K - 5 in 2006. Gains in four of the next seven years resulted in the historical peak enrollment of 561 students in 2013. Subsequently, a loss in one of the last three years led to the enrollment of 538 students in 2016. Despite the recent loss, this represents a gain of 15 students, or 2.9 percent, during the historical period.

Enrollment is expected to fluctuate, but overall remain relatively stable during the projection period. The forecasted 2026 enrollment of 513 students represents a decrease of 25 students, or 4.6 percent, when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range between 77 - 84 students and will average approximately 16.0 percent of the district's kindergarten population.

Northside Elementary School displays the average trend to gain students in transition to grades 1 - 5. However, the entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in nine of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

This school currently houses twenty-seven (27) sections for the instruction of 3 - 5 sections per grade level, including three sections of self-contained special education. The average section size for this school is 22.9 students, ranging from an average of 18.8 students in kindergarten to 27.7 students in fourth grade. Enrollment projections suggest the need for 27 - 29 instructional sections throughout the projection period, including three sections of self-contained special education, in order to maintain class sizes at a maximum of 22 students in grades K - 2 and 26 students in grades 3 - 5.

Summit Lane Elementary School *[Appendix A-18, A-19]*

Summit Lane Elementary School enrolled 497 students in grades K - 5 in 2006. A gain the following year resulted in the historical peak enrollment of 537 students in 2007. Subsequently, losses in five of the last nine years led to the enrollment of 409 students in 2016, representing a loss of 88 students, or 17.7 percent, during the historical period.

Enrollment is expected to remain stable during the projection period. The forecasted 2026 enrollment of 402 students represents a decrease of 7 students, when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range between 59 - 65 students and will average approximately 13.0 percent of the district's kindergarten population.

Summit Lane Elementary School displays the average trend to gain students in transition to grades 1 - 5. However, the entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in nine of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

This school currently houses twenty-four (24) sections for the instruction of 3 - 4 sections per grade level including five sections of self-contained special education. The average section size for this school is 21.4 students, ranging from an average of 17.3 students in kindergarten to 25.0 students in fourth grade. Enrollment projections suggest the need for 23 - 25 instructional sections throughout the projection period, including five sections of self-contained special education, in order to maintain class sizes at a maximum of 22 students in grades K - 2 and 26 students in grades 3 - 5.

ELEMENTARY INSTRUCTIONAL SECTIONS

The current and projected need for elementary instructional sections is presented in Table 6. These needs are based on the following district class size guidelines:

Grades K - 2 maximum of 22 students

Grades 3 - 5 maximum of 26 students

It is shown that the district currently houses 166 sections for the core instruction of grades K - 5, including 21 sections of self-contained special education. The projected K - 5 enrollment suggests the need for 168 - 171 sections during the projection period. When compared to the current allocation of sections, it is projected that the district will require five additional sections next year and three additional sections in 2026 [Appendix A-20].

When compared to the current allocation of sections it is anticipated that Abbey Lane Elementary School will require one fewer section next year and one additional section in 2026; East Broadway Elementary School will require three additional sections next year and two additional sections in 2026; Gardiners Avenue Elementary School will require two additional sections next year and one additional section in 2026; Lee Road Elementary School will require one fewer section next year and the same allocation of sections in 2026; Northside Elementary School will require two additional sections next year and the same allocation of sections in 2026 and Summit Elementary School will require the same allocation of sections next year and one fewer section in 2026.

Table 6 - Projected Levittown UFSD Elementary Instructional Sections

| Year | Abbey Lane | East Broadway | Gardiners Avenue | Lee Road | Northside | Summit Lane | Total K - 5 |
|----------------|------------|---------------|------------------|----------|-----------|-------------|-------------|
| Actual 2016 | 35 | 35 | 30 | 15 | 27 | 24 | 166 |
| Projected 2017 | 34 | 38 | 32 | 14 | 29 | 24 | 171 |
| 2018 | 36 | 37 | 31 | 15 | 28 | 24 | 171 |
| 2019 | 35 | 36 | 31 | 16 | 28 | 25 | 171 |
| 2020 | 35 | 36 | 31 | 16 | 28 | 24 | 170 |
| 2021 | 35 | 36 | 31 | 16 | 27 | 23 | 168 |
| 2022 | 36 | 36 | 32 | 15 | 27 | 24 | 170 |
| 2023 | 36 | 37 | 31 | 15 | 27 | 23 | 169 |
| 2024 | 36 | 36 | 32 | 15 | 27 | 23 | 169 |
| 2025 | 36 | 37 | 32 | 15 | 27 | 23 | 170 |
| 2026 | 36 | 37 | 31 | 15 | 27 | 23 | 169 |

Note: Includes self-contained special education sections

MIDDLE GRADES (6 - 8) ENROLLMENT *[Appendix A-3, A-6]*

The district enrolled 1,980 students in grades 6 - 8 in 2006; this was the historical peak enrollment. Subsequently, losses in seven of the last ten years led to the current enrollment of 1,683 students in 2016, representing a loss of 297 students, or 15.0 percent, during the historical period.

Enrollment is expected to fluctuate, but overall increase through 2023, when the projection period peak enrollment of 1,726 students is anticipated. Subsequently, decreases are forecasted in two of the last three years of the projection period leading to the enrollment of 1,640 students in 2026; this represents a loss of 43 students, or 2.6 percent, when compared to the current enrollment.

Table 7 details the current and projected middle school enrollment for the Levittown School District. It is shown that Jonas E. Salk Middle School is expected to reach its projection period peak enrollment of 948 students in 2022, and Wisdom Lane Middle School is expected to enroll the greatest number of students in 2023, with 779 students.

Table 7 - Projected Levittown UFSD Middle School Enrollment

| Year | Jonas E. Salk | Wisdom Lane | Total (6 - 8) |
|----------------|---------------|-------------|---------------|
| Actual 2016 | 931 | 752 | 1,683 |
| Projected 2017 | 914 | 734 | 1,648 |
| 2018 | 942 | 752 | 1,694 |
| 2019 | 925 | 767 | 1,692 |
| 2020 | 939 | 747 | 1,686 |
| 2021 | 931 | 778 | 1,709 |
| 2022 | 948* | 760 | 1,708 |
| 2023 | 947 | 779* | 1,726* |
| 2024 | 922 | 733 | 1,655 |
| 2025 | 903 | 728 | 1,631 |
| 2026 | 909 | 731 | 1,640 |

* - denotes peak enrollment during 2017 - 2026

Jonas E. Salk Middle School [Appendix A-21]

Jonas E. Salk Middle School enrolled 1,101 students in grades 6 - 8 in 2006; this was the historical peak enrollment. Subsequently, losses in seven of the last ten years led to the enrollment of 931 students in 2016, representing a loss of 170 students, or 15.4 percent, during the historical period.

Enrollment is expected to fluctuate, but overall remain stable during the projection period. The forecasted 2026 enrollment of 909 students represents a loss of 22 students, when compared to the current enrollment.

This school displays the average trend to gain students in progression to seventh and eighth grades. However, the entering sixth grade class is expected to be smaller than the exiting eighth grade class of the previous year in six of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

Wisdom Lane Middle School [Appendix A-22]

Wisdom Lane Middle School enrolled 879 students in grades 6 - 8 in 2006; this was the historical peak enrollment. Subsequently, losses in eight of the last ten years led to the enrollment of 752 students in 2016, representing a loss of 127 students, or 14.4 percent, during the historical period.

Enrollment is expected to fluctuate, but overall remain stable during the projection period. The forecasted 2026 enrollment of 731 students represents a loss of 21 students, when compared to the current enrollment.

This school displays the average trend to gain students in progression to eighth grade and maintain students in progression to seventh grade. The entering sixth grade class is expected to be smaller than the exiting eighth grade class of the previous year in five of the next ten years. These factors will result in the projected enrollment pattern.

SECONDARY GRADES (9 - 12) ENROLLMENT *[Appendix A-3, A-6]*

The district enrolled 2,612 students in grades 9 - 12 in 2006. Gains in each of the next two years resulted in the historical peak enrollment of 2,641 students in 2008. Subsequently, losses in seven of the last eight years led to the current enrollment of 2,294 students in 2016, representing a loss of 318 students, or 12.2 percent, during the historical period.

Enrollment is expected to fluctuate, but overall remain stable during the next ten years, with a loss of 7 students by 2026. The projection period peak enrollment of 2,302 students is anticipated in 2024.

Table 8 details the current and projected high school enrollment for the Levittown School District. It is shown that Division High School is expected to be at its projection period peak enrollment of 1,025 students in 2024, with 1,025 students, and General Douglas MacArthur High School is expected to enroll the greatest number of students in 2026 with 1,278 students.

Table 8 - Projected Levittown UFSD High School Enrollment

| Year | Division Avenue | General Douglas MacArthur | Total (9 - 12) |
|----------------|-----------------|---------------------------|----------------|
| Actual 2016 | 1,059 | 1,235 | 2,294 |
| Projected 2017 | 999 | 1,220 | 2,219 |
| 2018 | 966 | 1,225 | 2,191 |
| 2019 | 977 | 1,258 | 2,235 |
| 2020 | 1,002 | 1,249 | 2,251 |
| 2021 | 983 | 1,258 | 2,241 |
| 2022 | 1,007 | 1,255 | 2,262 |
| 2023 | 997 | 1,257 | 2,254 |
| 2024 | 1,025* | 1,277 | 2,302* |
| 2025 | 1,016 | 1,259 | 2,275 |
| 2026 | 1,009 | 1,278* | 2,287 |

* - denotes peak enrollment during 2017 - 2026

Division Avenue High School [Appendix A-23]

Division Avenue High School enrolled 1,226 students in grades 9 - 12 in 2006; this was the historical peak enrollment. Subsequently, losses in six of the last ten years led to the enrollment of 1,059 students in 2016, representing a loss of 167 students, or 13.6 percent, during the historical period.

Losses are projected in six of the next ten years. The forecasted 2026 enrollment of 1,009 students represents a loss of 50 students, or 4.7 percent, when compared to the current enrollment.

This school displays the average trend to gain students in progression to tenth and twelfth grades, maintain students in transition to eleventh grade and lose students in transition to ninth grade. The entering ninth grade class is expected to be smaller than the exiting twelfth grade class of the previous year in six of the next ten years. These factors will result in the projected enrollment pattern.

General Douglas MacArthur High School [Appendix A-24]

General Douglas MacArthur High School enrolled 1,386 students in grades 9 - 12 in 2006. Gains in each of the next four years resulted in the historical peak enrollment of 1,457 students in 2010. Subsequently, losses in each of the last six years led to the enrollment of 1,235 students in 2016, representing a loss of 151 students, or 10.9 percent, during the historical period.

Gains are projected in six of the next ten years. The forecasted 2026 enrollment of 1,278 students represents a gain of 43 students, or 3.5 percent, when compared to the current enrollment.

This school displays the average trend to gain students in progression to tenth and eleventh grades, maintain students in transition to ninth grade and lose students in transition to twelfth grade. The entering ninth grade class is expected to be larger than the exiting twelfth grade class of the previous year in six of the next ten years. These factors will result in the projected enrollment pattern.

Appendix A

LEVITTOWN UNION FREE SCHOOL DISTRICT
 ACCURACY OF WESTERN SUFFOLK BOCES 2011-12 PROJECTIONS FOR 2012-13

| GRADE | Actual 2012-13 | Projected | Difference | Projected/Actual |
|---------------------------|----------------|--------------|------------|------------------|
| KINDERGARTEN | 536 | 536 | 0 | |
| FIRST | 507 | 490 | -17 | |
| SECOND | 516 | 506 | -10 | |
| THIRD | 508 | 507 | -1 | |
| FOURTH | 575 | 561 | -14 | |
| FIFTH | 543 | 552 | 9 | |
| SIXTH | 502 | 521 | 19 | |
| SEVENTH | 574 | 574 | 0 | |
| EIGHTH | 590 | 573 | -17 | |
| NINTH | 583 | 570 | -13 | |
| TENTH | 598 | 597 | -1 | |
| ELEVENTH | 601 | 607 | 6 | |
| TWELFTH | 601 | 609 | 8 | |
| UNGRADED | 116 | 129 | 13 | |
| TOTAL K - 12 w/UGD | 7,350 | 7,332 | -18 | 99.8% |
| K - 5 w/UGD | 3,223 | 3,193 | -30 | 99.1% |
| 6 - 8 w/UGD | 1,691 | 1,694 | 3 | 100.2% |
| 9 - 12 w/UGD | 2,436 | 2,445 | 9 | 100.4% |

LEVITTOWN UNION FREE SCHOOL DISTRICT
HISTORICAL DISTRICT ENROLLMENT

| GRADE | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| KINDERGARTEN | 481 | 498 | 501 | 464 | 488 | 490 | 536 | 517 | 468 | 537 | 492 |
| FIRST | 532 | 492 | 521 | 549 | 501 | 500 | 507 | 539 | 516 | 490 | 555 |
| SECOND | 559 | 551 | 488 | 535 | 553 | 501 | 516 | 516 | 542 | 516 | 514 |
| THIRD | 558 | 556 | 551 | 492 | 544 | 559 | 508 | 531 | 514 | 535 | 522 |
| FOURTH | 575 | 553 | 550 | 549 | 500 | 542 | 575 | 515 | 533 | 522 | 557 |
| FIFTH | 610 | 579 | 558 | 557 | 560 | 510 | 543 | 583 | 525 | 534 | 544 |
| SIXTH | 627 | 609 | 593 | 573 | 570 | 569 | 502 | 538 | 582 | 520 | 544 |
| SEVENTH | 665 | 630 | 617 | 608 | 575 | 570 | 574 | 506 | 548 | 574 | 526 |
| EIGHTH | 665 | 664 | 615 | 626 | 603 | 579 | 590 | 575 | 505 | 542 | 589 |
| NINTH | 634 | 653 | 645 | 617 | 603 | 595 | 583 | 583 | 570 | 494 | 531 |
| TENTH | 634 | 644 | 652 | 655 | 609 | 608 | 598 | 583 | 589 | 566 | 507 |
| ELEVENTH | 663 | 644 | 639 | 640 | 660 | 607 | 601 | 604 | 575 | 590 | 557 |
| TWELFTH | 611 | 656 | 646 | 643 | 657 | 656 | 601 | 598 | 595 | 571 | 660 |
| UNGRADED | 147 | 108 | 131 | 117 | 128 | 130 | 116 | 115 | 98 | 94 | 76 |
| TOTAL | 7,961 | 7,837 | 7,707 | 7,625 | 7,551 | 7,416 | 7,350 | 7,303 | 7,160 | 7,085 | 7,174 |
| % CHANGE | | -1.6% | -1.7% | -1.1% | -1.0% | -1.8% | -0.9% | -0.6% | -2.0% | -1.0% | 1.3% |
| ratio of UGD to REG | 1.9% | 1.4% | 1.7% | 1.6% | 1.7% | 1.8% | 1.6% | 1.6% | 1.4% | 1.3% | 1.1% |
| DISTRICT MIGRATION | 06 - 07 | 07 - 08 | 08 - 09 | 09 - 10 | 10 - 11 | 11 - 12 | 12 - 13 | 13 - 14 | 14 - 15 | 15 - 16 | AVERAGE |
| K - 1 | 102.3% | 104.6% | 109.6% | 108.0% | 102.5% | 103.5% | 100.6% | 99.8% | 104.7% | 103.4% | 103.0% |
| 1 - 2 | 103.6% | 99.2% | 102.7% | 100.7% | 100.0% | 103.2% | 101.8% | 100.6% | 100.0% | 104.9% | 102.1% |
| 2 - 3 | 99.5% | 100.0% | 100.8% | 101.7% | 101.1% | 101.4% | 102.9% | 99.6% | 98.7% | 101.2% | 100.6% |
| 3 - 4 | 99.1% | 98.9% | 99.6% | 101.6% | 99.6% | 102.9% | 101.4% | 100.4% | 101.6% | 104.1% | 101.9% |
| 4 - 5 | 100.7% | 100.9% | 101.3% | 102.0% | 102.0% | 100.2% | 101.4% | 101.9% | 100.2% | 104.2% | 101.9% |
| 5 - 6 | 99.8% | 102.4% | 102.7% | 102.3% | 101.6% | 98.4% | 99.1% | 99.8% | 99.0% | 101.9% | 100.0% |
| 6 - 7 | 100.5% | 101.3% | 102.5% | 100.3% | 100.0% | 100.9% | 100.8% | 101.9% | 98.6% | 101.2% | 100.7% |
| 7 - 8 | 99.8% | 97.6% | 101.5% | 99.2% | 100.7% | 103.5% | 100.2% | 99.8% | 98.9% | 102.6% | 101.0% |
| 8 - 9 | 98.2% | 97.1% | 100.3% | 96.3% | 98.7% | 100.7% | 98.8% | 99.1% | 97.8% | 98.0% | 98.9% |
| 9 - 10 | 101.6% | 99.8% | 101.6% | 98.7% | 100.8% | 100.5% | 100.0% | 101.0% | 99.3% | 102.6% | 101.0% |
| 10 - 11 | 101.6% | 99.2% | 98.2% | 100.8% | 99.7% | 98.8% | 101.0% | 98.6% | 100.2% | 98.4% | 99.6% |
| 11 - 12 | 98.9% | 100.3% | 100.6% | 102.7% | 99.4% | 99.0% | 99.5% | 98.5% | 99.3% | 111.9% | 99.1% |

LEVITTOWN UNION FREE SCHOOL DISTRICT
 HISTORICAL DISTRICT ENROLLMENT BY GRADE CONFIGURATION

| GRADE | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| KINDERGARTEN | 481 | 498 | 501 | 464 | 488 | 490 | 536 | 517 | 468 | 537 | 492 |
| FIRST | 532 | 492 | 521 | 549 | 501 | 500 | 507 | 539 | 516 | 490 | 555 |
| SECOND | 559 | 551 | 488 | 535 | 553 | 501 | 516 | 516 | 542 | 516 | 514 |
| THIRD | 558 | 556 | 551 | 492 | 544 | 559 | 508 | 531 | 514 | 535 | 522 |
| FOURTH | 575 | 553 | 550 | 549 | 500 | 542 | 575 | 515 | 533 | 522 | 557 |
| FIFTH | 610 | 579 | 558 | 557 | 560 | 510 | 543 | 583 | 525 | 534 | 544 |
| UNGRADED | 54 | 59 | 52 | 51 | 44 | 42 | 38 | 26 | 21 | 18 | 13 |
| TOTAL K - 5 w/ UGD | 3,369 | 3,288 | 3,221 | 3,197 | 3,190 | 3,144 | 3,223 | 3,227 | 3,119 | 3,152 | 3,197 |
| % CHANGE | | -2.4% | -2.0% | -0.7% | -0.2% | -1.4% | 2.5% | 0.1% | -3.3% | 1.1% | 1.4% |
| SIXTH | 627 | 609 | 593 | 573 | 570 | 569 | 502 | 538 | 582 | 520 | 544 |
| SEVENTH | 665 | 630 | 617 | 608 | 575 | 570 | 574 | 506 | 548 | 574 | 526 |
| EIGHTH | 665 | 664 | 615 | 626 | 603 | 579 | 590 | 575 | 505 | 542 | 589 |
| UNGRADED | 23 | 31 | 20 | 0 | 19 | 26 | 25 | 27 | 24 | 26 | 24 |
| TOTAL 6 - 8 w/ UGD | 1,980 | 1,934 | 1,845 | 1,807 | 1,767 | 1,744 | 1,691 | 1,646 | 1,659 | 1,662 | 1,683 |
| % CHANGE | | -2.3% | -4.6% | -2.1% | -2.2% | -1.3% | -3.0% | -2.7% | 0.8% | 0.2% | 1.3% |
| NINTH | 634 | 653 | 645 | 617 | 603 | 595 | 583 | 583 | 570 | 494 | 531 |
| TENTH | 634 | 644 | 652 | 655 | 609 | 608 | 598 | 583 | 589 | 566 | 507 |
| ELEVENTH | 663 | 644 | 639 | 640 | 660 | 607 | 601 | 604 | 575 | 590 | 557 |
| TWELFTH | 611 | 656 | 646 | 643 | 657 | 656 | 601 | 598 | 595 | 571 | 660 |
| UNGRADED | 70 | 18 | 59 | 66 | 65 | 62 | 53 | 62 | 53 | 50 | 39 |
| TOTAL 9 - 12 w/ UGD | 2,612 | 2,615 | 2,641 | 2,621 | 2,594 | 2,528 | 2,436 | 2,430 | 2,382 | 2,271 | 2,294 |
| % CHANGE | | 0.1% | 1.0% | -0.8% | -1.0% | -2.5% | -3.6% | -0.2% | -2.0% | -4.7% | 1.0% |
| TOTAL K - 12 w/ UGD | 7,961 | 7,837 | 7,707 | 7,625 | 7,551 | 7,416 | 7,350 | 7,303 | 7,160 | 7,085 | 7,174 |
| % CHANGE | | -1.6% | -1.7% | -1.1% | -1.0% | -1.8% | -0.9% | -0.6% | -2.0% | -1.0% | 1.3% |

LEVITTOWN UNION FREE SCHOOL DISTRICT
KINDERGARTEN PROJECTIONS

| Birth Year | Births Nassau County | Enrollment Year | K | Ratios K/County Birth |
|------------|----------------------|-----------------|-----|------------------------------|
| 2001 | 16,260 | 2006 | 481 | 0.0296 |
| 2002 | 16,336 | 2007 | 498 | 0.0305 |
| 2003 | 16,015 | 2008 | 501 | 0.0313 |
| 2004 | 15,626 | 2009 | 464 | 0.0297 |
| 2005 | 15,113 | 2010 | 488 | 0.0323 |
| 2006 | 15,218 | 2011 | 490 | 0.0322 |
| 2007 | 15,180 | 2012 | 536 | 0.0353 |
| 2008 | 15,033 | 2013 | 517 | 0.0344 |
| 2009 | 14,683 | 2014 | 468 | 0.0319 |
| 2010 | 14,200 | 2015 | 537 | 0.0378 |
| 2011 | 14,079 | 2016 | 492 | 0.0349 |
| 2012 | 13,994 | 2017 | 504 | |
| 2013 | 13,821 | 2018 | 476 | |
| 2014 | 14,339 | 2019 | 471 | |
| est. 2015 | 14,276 | 2020 | 514 | |
| est. 2016 | 14,314 | 2021 | 493 | |
| est. 2017 | 14,343 | 2022 | 494 | |
| est. 2018 | 14,409 | 2023 | 496 | |
| est. 2019 | 14,427 | 2024 | 497 | |
| est. 2020 | 14,465 | 2025 | 498 | |
| est. 2021 | 14,503 | 2026 | 499 | |
| | | | | 0.0344 |
| | | | | historical average since FDK |

| LEVITTOWN UNION FREE SCHOOL DISTRICT PROJECTED DISTRICT ENROLLMENT | | | | | | | | | | | |
|---|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
| | Actual | | | | | | | | | | |
| KINDERGARTEN | 492 | 504 | 476 | 471 | 514 | 493 | 494 | 496 | 497 | 498 | 499 |
| FIRST | 555 | 507 | 519 | 490 | 485 | 530 | 508 | 509 | 511 | 512 | 513 |
| SECOND | 514 | 567 | 518 | 530 | 500 | 495 | 541 | 519 | 520 | 522 | 523 |
| THIRD | 522 | 517 | 570 | 521 | 533 | 503 | 498 | 544 | 522 | 523 | 525 |
| FOURTH | 557 | 532 | 527 | 581 | 531 | 543 | 512 | 507 | 554 | 532 | 533 |
| FIFTH | 544 | 568 | 542 | 537 | 592 | 541 | 554 | 522 | 517 | 565 | 542 |
| SIXTH | 544 | 544 | 568 | 542 | 537 | 592 | 541 | 554 | 522 | 517 | 565 |
| SEVENTH | 526 | 548 | 548 | 572 | 546 | 541 | 596 | 545 | 558 | 525 | 520 |
| EIGHTH | 589 | 531 | 553 | 553 | 578 | 551 | 546 | 602 | 550 | 564 | 530 |
| NINTH | 531 | 582 | 525 | 547 | 547 | 572 | 545 | 540 | 595 | 544 | 558 |
| TENTH | 507 | 536 | 588 | 530 | 552 | 552 | 578 | 550 | 545 | 601 | 549 |
| ELEVENTH | 557 | 505 | 534 | 585 | 528 | 550 | 550 | 575 | 548 | 543 | 598 |
| TWELFTH | 660 | 552 | 500 | 529 | 580 | 523 | 545 | 545 | 570 | 543 | 538 |
| UNGRADED | 76 | 84 | 84 | 84 | 84 | 84 | 84 | 84 | 84 | 84 | 84 |
| TOTAL | 7,174 | 7,077 | 7,052 | 7,072 | 7,107 | 7,070 | 7,092 | 7,092 | 7,093 | 7,073 | 7,077 |
| % CHANGE | | -1.4% | -0.4% | 0.3% | 0.5% | -0.5% | 0.3% | 0.0% | 0.0% | -0.3% | 0.1% |

LEWISTOWN UNION FREE SCHOOL DISTRICT
 PROJECTED DISTRICT ENROLLMENT BY GRADE CONFIGURATION

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Actual | | | | | | | | | | | |
| KINDERGARTEN | 492 | 504 | 476 | 471 | 514 | 493 | 494 | 496 | 497 | 498 | 499 |
| FIRST | 555 | 507 | 519 | 490 | 485 | 530 | 508 | 509 | 511 | 512 | 513 |
| SECOND | 514 | 567 | 518 | 530 | 500 | 495 | 541 | 519 | 520 | 522 | 523 |
| THIRD | 522 | 517 | 570 | 521 | 533 | 503 | 498 | 544 | 522 | 523 | 525 |
| FOURTH | 557 | 532 | 527 | 581 | 531 | 543 | 512 | 507 | 554 | 532 | 533 |
| FIFTH | 544 | 568 | 542 | 537 | 592 | 541 | 554 | 522 | 517 | 565 | 542 |
| UNGRADED | 13 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 |
| TOTAL K - 5 w/UGD | 3,197 | 3,210 | 3,167 | 3,145 | 3,170 | 3,120 | 3,122 | 3,112 | 3,136 | 3,167 | 3,150 |
| % CHANGE | | 0.4% | -1.3% | -0.7% | 0.8% | -1.6% | 0.1% | -0.3% | 0.8% | 1.0% | -0.5% |
| SIXTH | 544 | 544 | 568 | 542 | 537 | 592 | 541 | 554 | 522 | 517 | 565 |
| SEVENTH | 526 | 548 | 548 | 572 | 546 | 541 | 596 | 545 | 558 | 525 | 520 |
| EIGHTH | 589 | 531 | 553 | 553 | 578 | 551 | 546 | 602 | 550 | 564 | 530 |
| UNGRADED | 24 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| TOTAL 6 - 8 w/UGD | 1,683 | 1,648 | 1,694 | 1,692 | 1,686 | 1,709 | 1,708 | 1,726 | 1,655 | 1,631 | 1,640 |
| % CHANGE | | -2.1% | 2.8% | -0.1% | -0.4% | 1.4% | -0.1% | 1.1% | -4.1% | -1.5% | 0.6% |
| NINTH | 531 | 582 | 525 | 547 | 547 | 572 | 545 | 540 | 595 | 544 | 558 |
| TENTH | 507 | 536 | 588 | 530 | 552 | 552 | 578 | 550 | 545 | 601 | 549 |
| ELEVENTH | 557 | 505 | 534 | 585 | 528 | 550 | 550 | 575 | 548 | 543 | 598 |
| TWELFTH | 660 | 552 | 500 | 529 | 580 | 523 | 545 | 545 | 570 | 543 | 538 |
| UNGRADED | 39 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 |
| TOTAL 9 - 12 w/UGD | 2,294 | 2,219 | 2,191 | 2,235 | 2,251 | 2,241 | 2,262 | 2,254 | 2,302 | 2,275 | 2,287 |
| % CHANGE | | -3.3% | -1.3% | 2.0% | 0.7% | -0.4% | 0.9% | -0.4% | 2.1% | -1.2% | 0.5% |
| TOTAL K - 12 w/UGD | 7,174 | 7,077 | 7,052 | 7,072 | 7,107 | 7,070 | 7,092 | 7,092 | 7,093 | 7,073 | 7,077 |
| % CHANGE | | -1.4% | -0.4% | 0.3% | 0.5% | -0.5% | 0.3% | 0.0% | 0.0% | -0.3% | 0.1% |

LEWISTOWN UNION FREE SCHOOL DISTRICT
AVERAGE DISTRICT GRADE LEVEL SIZE

| GRADE | Year | | | | change 3/2 | 2/1 | 4/3 |
|--------------|--------------|--------------|--------------|--------------|---------------|--------|-------|
| | 1 06 - 11 | 2 11 - 16 | 3 16 - 21 | 4 21 - 26 | | | |
| KINDERGARTEN | 487 | 507 | 492 | 496 | -3.0% | 4.1% | 0.8% |
| FIRST | 516 | 518 | 514 | 514 | -0.8% | 0.4% | 0.0% |
| SECOND | 531 | 518 | 521 | 520 | 0.6% | -2.4% | -0.2% |
| THIRD | 543 | 528 | 528 | 519 | 0.0% | -2.8% | -1.7% |
| FOURTH | 545 | 541 | 545 | 530 | 0.7% | -0.7% | -2.8% |
| FIFTH | 562 | 540 | 554 | 540 | 2.6% | -3.9% | -2.5% |
| SIXTH | 590 | 543 | 555 | 549 | 2.2% | -8.0% | -1.1% |
| SEVENTH | 611 | 550 | 547 | 548 | -0.5% | -10.0% | 0.2% |
| EIGHTH | 625 | 563 | 559 | 557 | -0.7% | -9.9% | -0.4% |
| NINTH | 625 | 559 | 551 | 559 | -1.4% | -10.6% | 1.5% |
| TENTH | 634 | 575 | 544 | 563 | -5.4% | -9.3% | 3.5% |
| ELEVENTH | 642 | 589 | 543 | 561 | -7.8% | -8.3% | 3.3% |
| TWELFTH | 645 | 614 | 557 | 544 | -9.3% | -4.8% | -2.3% |

DISPLACEMENT BETWEEN ENTERING AND EXITING COHORTS

| Year | Grade 12 | | Year | Grade K | Grade 1 | Difference |
|--------------------------------|----------|------|------|------------|---------|------------|
| | 2006 | 2007 | | | | |
| 2006 | 611 | 492 | 2007 | | 492 | -119 |
| 2007 | 656 | 521 | 2008 | | 521 | -135 |
| 2008 | 646 | 549 | 2009 | | 549 | -97 |
| 2009 | 643 | 501 | 2010 | | 501 | -142 |
| 2010 | 657 | | 2011 | FDK begins | 490 | -167 |
| 2011 | 656 | | 2012 | | 536 | -120 |
| 2012 | 601 | | 2013 | | 517 | -84 |
| 2013 | 598 | | 2014 | | 468 | -130 |
| 2014 | 595 | | 2015 | | 537 | -58 |
| 2015 | 571 | | 2016 | | 492 | -79 |
| 2016 | 660 | | 2017 | | 504 | -156 |
| 2017 | 552 | | 2018 | | 476 | -76 |
| 2018 | 500 | | 2019 | | 471 | -29 |
| 2019 | 529 | | 2020 | | 514 | -15 |
| 2020 | 580 | | 2021 | | 493 | -87 |
| 2021 | 523 | | 2022 | | 494 | -29 |
| 2022 | 545 | | 2023 | | 496 | -49 |
| 2023 | 545 | | 2024 | | 497 | -48 |
| 2024 | 570 | | 2025 | | 498 | -72 |
| 2025 | 543 | | 2026 | | 499 | -44 |
| Average Difference 2006 - 2011 | | | | | | -132 |
| Average Difference 2011 - 2016 | | | | | | -94 |
| Average Difference 2016 - 2021 | | | | | | -73 |
| Average Difference 2021 - 2026 | | | | | | -48 |

ABBEY LANE ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

| GRADE | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|--------------|------|------|------|------|------|------|------|------|------|------|------|
| KINDERGARTEN | 88 | 91 | 107 | 86 | 105 | 109 | 113 | 104 | 106 | 102 | 120 |
| FIRST | 110 | 86 | 94 | 125 | 89 | 97 | 112 | 115 | 104 | 108 | 107 |
| SECOND | 103 | 108 | 86 | 93 | 122 | 93 | 104 | 114 | 123 | 104 | 103 |
| THIRD | 104 | 99 | 113 | 88 | 101 | 122 | 98 | 111 | 113 | 115 | 105 |
| FOURTH | 106 | 104 | 95 | 108 | 93 | 101 | 127 | 98 | 111 | 113 | 118 |
| FIFTH | 119 | 107 | 102 | 98 | 113 | 94 | 101 | 127 | 105 | 104 | 117 |
| UNGRADED | 11 | 13 | 12 | 14 | 14 | 10 | 11 | 5 | 4 | 5 | 5 |

| | | | | | | | | | | | |
|----------|-----|-------|------|------|------|-------|------|------|-------|-------|------|
| TOTAL | 641 | 608 | 609 | 612 | 637 | 626 | 666 | 674 | 666 | 651 | 675 |
| % CHANGE | | -5.1% | 0.2% | 0.5% | 4.1% | -1.7% | 6.4% | 1.2% | -1.2% | -2.3% | 3.7% |

| Abbey Lane ES Migration | 06 - 07 | 07 - 08 | 08 - 09 | 09 - 10 | 10 - 11 | 11 - 12 | 12 - 13 | 13 - 14 | 14 - 15 | 15 - 16 | AVERAGE |
|-------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| K - 1 | 97.7% | 103.3% | 116.8% | 103.5% | 92.4% | 102.8% | 101.8% | 100.0% | 101.9% | 104.9% | 102.7% |
| 1 - 2 | 98.2% | 100.0% | 98.9% | 97.6% | 104.5% | 107.2% | 101.8% | 107.0% | 100.0% | 95.4% | 101.0% |
| 2 - 3 | 96.1% | 104.6% | 102.3% | 108.6% | 100.0% | 105.4% | 106.7% | 99.1% | 93.5% | 101.0% | 100.1% |
| 3 - 4 | 100.0% | 96.0% | 95.6% | 105.7% | 100.0% | 104.1% | 100.0% | 100.0% | 100.0% | 102.6% | 101.3% |
| 4 - 5 | 100.9% | 98.1% | 103.2% | 104.6% | 101.1% | 100.0% | 100.0% | 107.1% | 93.7% | 103.5% | 101.1% |

ABBEY LANE ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|--------------|------|------|------|------|------|------|------|------|------|------|------|
| KINDERGARTEN | 120 | 109 | 103 | 102 | 111 | 107 | 107 | 107 | 107 | 108 | 108 |
| FIRST | 107 | 124 | 113 | 107 | 106 | 115 | 111 | 111 | 111 | 111 | 112 |
| SECOND | 103 | 108 | 126 | 115 | 108 | 107 | 116 | 113 | 113 | 113 | 113 |
| THIRD | 105 | 103 | 108 | 126 | 115 | 108 | 107 | 116 | 113 | 113 | 113 |
| FOURTH | 118 | 107 | 105 | 109 | 127 | 117 | 109 | 108 | 118 | 115 | 115 |
| FIFTH | 117 | 120 | 109 | 107 | 111 | 129 | 119 | 111 | 110 | 120 | 117 |
| UNGRADED | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |

| | | | | | | | | | | | |
|----------|-----|------|-------|------|------|------|-------|-------|------|------|-------|
| TOTAL | 675 | 676 | 669 | 671 | 683 | 688 | 674 | 671 | 677 | 685 | 683 |
| % CHANGE | | 0.1% | -1.0% | 0.3% | 1.8% | 0.7% | -2.0% | -0.4% | 0.9% | 1.2% | -0.3% |

ABBEY LANE ELEMENTARY SCHOOL
 PROJECTED ENROLLMENT: SECTIONAL ANALYSIS based on maximum class sizes of K - Grade 2 = 22, and Grades 3 - 5 = 26

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|-------------------------|----------------------|------|------|------|------|------|------|------|------|------|------|
| Actual | 120 | 109 | 103 | 102 | 111 | 107 | 107 | 107 | 107 | 108 | 108 |
| KINDERGARTEN (22) | 6 | 5 | 5 | 5 | 6 | 5 | 5 | 5 | 5 | 5 | 5 |
| Avg Section Size | 20.0 | 21.8 | 20.6 | 20.4 | 18.5 | 21.4 | 21.4 | 21.4 | 21.4 | 21.6 | 21.6 |
| FIRST (22) | 107 | 124 | 113 | 107 | 106 | 115 | 111 | 111 | 111 | 111 | 112 |
| # of Sections | 5 | 6 | 6 | 5 | 5 | 6 | 6 | 6 | 6 | 6 | 6 |
| Avg Section Size | 21.4 | 20.7 | 18.8 | 21.4 | 21.2 | 19.2 | 18.5 | 18.5 | 18.5 | 18.5 | 18.7 |
| SECOND (22) | 103 | 108 | 126 | 115 | 108 | 107 | 116 | 113 | 113 | 113 | 113 |
| # of Sections | 5 | 5 | 6 | 6 | 5 | 5 | 6 | 6 | 6 | 6 | 6 |
| Avg Section Size | 20.6 | 21.6 | 21.0 | 19.2 | 21.6 | 21.4 | 19.3 | 18.8 | 18.8 | 18.8 | 18.8 |
| THIRD (26) | 105 | 103 | 108 | 126 | 115 | 108 | 107 | 116 | 113 | 113 | 113 |
| # of Sections | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Avg Section Size | 21.0 | 25.8 | 21.6 | 25.2 | 23.0 | 21.6 | 21.4 | 23.2 | 22.6 | 22.6 | 22.6 |
| FOURTH (26) | 118 | 107 | 105 | 109 | 127 | 117 | 109 | 108 | 118 | 115 | 115 |
| # of Sections | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Avg Section Size | 23.6 | 21.4 | 21.0 | 21.8 | 25.4 | 23.4 | 21.8 | 21.6 | 23.6 | 23.0 | 23.0 |
| FIFTH (26) | 117 | 120 | 109 | 107 | 111 | 129 | 119 | 111 | 110 | 120 | 117 |
| # of Sections | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Avg Section Size | 23.4 | 24.0 | 21.8 | 21.4 | 22.2 | 25.8 | 23.8 | 22.2 | 22.0 | 24.0 | 23.4 |
| UNGRADED | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Graded SC SPED | in grade level count | | | | | | | | | | |
| UGD/SPED Sections | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Total Enrollment | 675 | 676 | 669 | 671 | 683 | 688 | 674 | 671 | 677 | 685 | 683 |
| Total Sections | 35 | 34 | 36 | 35 | 35 | 35 | 36 | 36 | 36 | 36 | 36 |
| Avg Section Size | 21.7 | 22.5 | 20.8 | 21.6 | 22.0 | 22.1 | 21.0 | 21.0 | 21.2 | 21.4 | 21.4 |
| Section Diff. from 2016 | | -1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |

Note: Self-contained special education students are in grade level count. Actual average section sizes might be lower than shown.
 Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

EAST BROADWAY ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

| GRADE | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|----------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| KINDERGARTEN | 99 | 115 | 126 | 110 | 104 | 99 | 126 | 102 | 106 | 125 | 100 |
| FIRST | 124 | 103 | 116 | 137 | 124 | 105 | 101 | 128 | 105 | 107 | 130 |
| SECOND | 124 | 134 | 107 | 119 | 140 | 126 | 108 | 104 | 125 | 106 | 114 |
| THIRD | 122 | 121 | 134 | 105 | 121 | 144 | 127 | 98 | 99 | 124 | 109 |
| FOURTH | 153 | 123 | 125 | 133 | 103 | 118 | 145 | 126 | 103 | 99 | 132 |
| FIFTH | 126 | 153 | 125 | 125 | 133 | 102 | 114 | 152 | 126 | 104 | 99 |
| UNGRADED | 0 | 0 | 0 | 0 | 0 | 8 | 9 | 9 | 6 | 4 | 4 |
| TOTAL | 748 | 749 | 733 | 729 | 725 | 702 | 730 | 719 | 670 | 669 | 688 |
| % CHANGE | | 0.1% | -2.1% | -0.5% | -0.5% | -3.2% | 4.0% | -1.5% | -6.8% | -0.1% | 2.8% |
| East Broadway ES Migration | 06 - 07 | 07 - 08 | 08 - 09 | 09 - 10 | 10 - 11 | 11 - 12 | 12 - 13 | 13 - 14 | 14 - 15 | 15 - 16 | AVERAGE |
| | 104.0% | 100.9% | 108.7% | 112.7% | 101.0% | 102.0% | 101.6% | 102.9% | 100.9% | 104.0% | 102.5% |
| K - 1 | 108.1% | 103.9% | 102.6% | 102.2% | 101.6% | 102.9% | 103.0% | 97.7% | 101.0% | 106.5% | 102.2% |
| 1 - 2 | 97.6% | 100.0% | 98.1% | 101.7% | 102.9% | 100.8% | 90.7% | 95.2% | 99.2% | 102.8% | 99.1% |
| 2 - 3 | 100.8% | 103.3% | 99.3% | 98.1% | 97.5% | 100.7% | 99.2% | 105.1% | 100.0% | 106.5% | 102.7% |
| 3 - 4 | 100.0% | 101.6% | 100.0% | 100.0% | 99.0% | 96.6% | 104.8% | 100.0% | 101.0% | 100.0% | 100.5% |
| 4 - 5 | | | | | | | | | | | |

EAST BROADWAY ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|--------------|------|------|-------|-------|------|-------|------|-------|------|------|-------|
| KINDERGARTEN | 100 | 108 | 103 | 101 | 110 | 106 | 107 | 106 | 107 | 107 | 108 |
| FIRST | 130 | 103 | 112 | 106 | 104 | 114 | 110 | 111 | 110 | 111 | 111 |
| SECOND | 114 | 133 | 105 | 114 | 108 | 106 | 117 | 112 | 113 | 112 | 113 |
| THIRD | 109 | 113 | 131 | 103 | 113 | 107 | 105 | 116 | 111 | 112 | 111 |
| FOURTH | 132 | 112 | 116 | 135 | 106 | 116 | 110 | 108 | 119 | 114 | 115 |
| FIFTH | 99 | 134 | 113 | 118 | 136 | 107 | 118 | 112 | 110 | 121 | 116 |
| UNGRADED | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| TOTAL | 688 | 707 | 684 | 681 | 681 | 660 | 671 | 669 | 674 | 681 | 678 |
| % CHANGE | | 2.8% | -3.3% | -0.4% | 0.0% | -3.1% | 1.7% | -0.3% | 0.7% | 1.0% | -0.4% |

EAST BROADWAY ELEMENTARY SCHOOL
 PROJECTED ENROLLMENT: SECTIONAL ANALYSIS

based on maximum class sizes of K - Grade 2 = 22, and Grades 3 - 5 = 26

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|-------------------------|----------------------|------|------|------|------|------|------|------|------|------|------|
| Actual | | | | | | | | | | | |
| KINDERGARTEN (22) | 100 | 108 | 103 | 101 | 110 | 106 | 107 | 106 | 107 | 107 | 108 |
| # of Sections | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Avg Section Size | 20.0 | 21.6 | 20.6 | 20.2 | 22.0 | 21.2 | 21.4 | 21.2 | 21.4 | 21.4 | 21.6 |
| FIRST (22) | 130 | 103 | 112 | 106 | 104 | 114 | 110 | 111 | 110 | 111 | 111 |
| # of Sections | 6 | 5 | 6 | 5 | 5 | 6 | 5 | 6 | 5 | 6 | 6 |
| Avg Section Size | 21.7 | 20.6 | 18.7 | 21.2 | 20.8 | 19.0 | 22.0 | 18.5 | 22.0 | 18.5 | 18.5 |
| SECOND (22) | 114 | 133 | 105 | 114 | 108 | 106 | 117 | 112 | 113 | 112 | 113 |
| # of Sections | 5 | 7 | 5 | 6 | 5 | 5 | 6 | 6 | 6 | 6 | 6 |
| Avg Section Size | 22.8 | 19.0 | 21.0 | 19.0 | 21.6 | 21.2 | 19.5 | 18.7 | 18.8 | 18.7 | 18.8 |
| THIRD (26) | 109 | 113 | 131 | 103 | 113 | 107 | 105 | 116 | 111 | 112 | 111 |
| # of Sections | 5 | 5 | 6 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Avg Section Size | 21.8 | 22.6 | 21.8 | 25.8 | 22.6 | 21.4 | 21.0 | 23.2 | 22.2 | 22.4 | 22.2 |
| FOURTH (26) | 132 | 112 | 116 | 135 | 106 | 116 | 110 | 108 | 119 | 114 | 115 |
| # of Sections | 5 | 5 | 5 | 6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Avg Section Size | 26.4 | 22.4 | 23.2 | 22.5 | 21.2 | 23.2 | 22.0 | 21.6 | 23.8 | 22.8 | 23.0 |
| FIFTH (26) | 99 | 134 | 113 | 118 | 136 | 107 | 118 | 112 | 110 | 121 | 116 |
| # of Sections | 4 | 6 | 5 | 5 | 6 | 5 | 5 | 5 | 5 | 5 | 5 |
| Avg Section Size | 24.8 | 22.3 | 22.6 | 23.6 | 22.7 | 21.4 | 23.6 | 22.4 | 22.0 | 24.2 | 23.2 |
| UNGRADED | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Graded SC SPED | in grade level count | | | | | | | | | | |
| UGD/SPED Sections | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Total Enrollment | 688 | 707 | 684 | 681 | 681 | 660 | 671 | 669 | 674 | 681 | 678 |
| Total Sections | 35 | 38 | 37 | 36 | 36 | 36 | 36 | 37 | 36 | 37 | 37 |
| Avg Section Size | 22.9 | 21.4 | 21.3 | 22.0 | 21.8 | 21.2 | 21.6 | 20.9 | 21.7 | 21.3 | 21.2 |
| Section Diff. from 2016 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 2 |

Note: Self-contained special education students are in grade level count. Actual average section sizes might be lower than shown.

Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

GARDINERS AVENUE ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

| GRADE | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|--------------|------|------|------|------|------|------|------|------|------|------|------|
| KINDERGARTEN | 96 | 90 | 82 | 77 | 93 | 86 | 94 | 85 | 90 | 100 | 90 |
| FIRST | 77 | 98 | 94 | 90 | 84 | 98 | 91 | 93 | 90 | 100 | 96 |
| SECOND | 106 | 81 | 92 | 100 | 90 | 87 | 97 | 91 | 94 | 94 | 106 |
| THIRD | 119 | 105 | 80 | 89 | 102 | 93 | 77 | 106 | 90 | 98 | 90 |
| FOURTH | 109 | 116 | 103 | 81 | 91 | 102 | 96 | 75 | 106 | 99 | 99 |
| FIFTH | 129 | 109 | 119 | 101 | 83 | 95 | 106 | 96 | 74 | 107 | 105 |
| UNGRADED | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 |

| | | | | | | | | | | | |
|----------|-----|-------|-------|-------|------|------|------|-------|-------|------|-------|
| TOTAL | 636 | 599 | 570 | 538 | 543 | 562 | 562 | 547 | 544 | 598 | 586 |
| % CHANGE | | -5.8% | -4.8% | -5.6% | 0.9% | 3.5% | 0.0% | -2.7% | -0.5% | 9.9% | -2.0% |

| Gardiners Avenue ES Migration | 06 - 07 | 07 - 08 | 08 - 09 | 09 - 10 | 10 - 11 | 11 - 12 | 12 - 13 | 13 - 14 | 14 - 15 | 15 - 16 | AVERAGE |
|-------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| K - 1 | 102.1% | 104.4% | 109.8% | 109.1% | 105.4% | 105.8% | 98.9% | 105.9% | 111.1% | 96.0% | 103.0% |
| 1 - 2 | 105.2% | 93.9% | 106.4% | 100.0% | 103.6% | 99.0% | 100.0% | 101.1% | 104.4% | 106.0% | 103.5% |
| 2 - 3 | 99.1% | 98.8% | 96.7% | 102.0% | 103.3% | 88.5% | 109.3% | 98.9% | 104.3% | 95.7% | 99.6% |
| 3 - 4 | 97.5% | 98.1% | 101.3% | 102.2% | 100.0% | 103.2% | 97.4% | 100.0% | 110.0% | 101.0% | 102.3% |
| 4 - 5 | 100.0% | 102.6% | 98.1% | 102.5% | 104.4% | 103.9% | 100.0% | 98.7% | 100.9% | 106.1% | 102.9% |

GARDINERS AVENUE ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|--------------|------|------|------|------|------|------|------|------|------|------|------|
| KINDERGARTEN | 90 | 93 | 88 | 87 | 95 | 91 | 91 | 92 | 92 | 92 | 92 |
| FIRST | 96 | 94 | 96 | 91 | 90 | 99 | 94 | 94 | 95 | 95 | 95 |
| SECOND | 106 | 99 | 98 | 100 | 95 | 94 | 103 | 98 | 98 | 99 | 99 |
| THIRD | 90 | 106 | 99 | 98 | 100 | 95 | 94 | 103 | 98 | 98 | 99 |
| FOURTH | 99 | 92 | 108 | 101 | 100 | 102 | 97 | 96 | 105 | 100 | 100 |
| FIFTH | 105 | 103 | 95 | 111 | 104 | 103 | 106 | 100 | 99 | 109 | 103 |

| | | | | | | | | | | | |
|----------|-----|------|-------|------|-------|------|------|-------|------|------|-------|
| TOTAL | 586 | 587 | 584 | 588 | 584 | 584 | 585 | 583 | 587 | 593 | 588 |
| % CHANGE | | 0.2% | -0.5% | 0.7% | -0.7% | 0.0% | 0.2% | -0.3% | 0.7% | 1.0% | -0.8% |

GARDINERS AVENUE ELEMENTARY SCHOOL
 PROJECTED ENROLLMENT: SECTIONAL ANALYSIS

based on maximum class sizes of K - Grade 2 = 22, and Grades 3 - 5 = 26

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|-------------------------|----------------------|------|------|------|------|------|------|------|------|------|------|
| Actual | | | | | | | | | | | |
| KINDERGARTEN (22) | 90 | 93 | 88 | 87 | 95 | 91 | 91 | 92 | 92 | 92 | 92 |
| # of Sections | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Avg Section Size | 22.5 | 18.6 | 22.0 | 21.8 | 19.0 | 18.2 | 18.2 | 18.4 | 18.4 | 18.4 | 18.4 |
| FIRST (22) | 96 | 94 | 96 | 91 | 90 | 99 | 94 | 94 | 95 | 95 | 95 |
| # of Sections | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Avg Section Size | 19.2 | 18.8 | 19.2 | 18.2 | 18.0 | 19.8 | 18.8 | 18.8 | 19.0 | 19.0 | 19.0 |
| SECOND (22) | 106 | 99 | 98 | 100 | 95 | 94 | 103 | 98 | 98 | 99 | 99 |
| # of Sections | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Avg Section Size | 21.2 | 19.8 | 19.6 | 20.0 | 19.0 | 18.8 | 20.6 | 19.6 | 19.6 | 19.8 | 19.8 |
| THIRD (26) | 90 | 106 | 99 | 98 | 100 | 95 | 94 | 103 | 98 | 98 | 99 |
| # of Sections | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Avg Section Size | 22.5 | 21.2 | 24.8 | 24.5 | 25.0 | 23.8 | 23.5 | 25.8 | 24.5 | 24.5 | 24.8 |
| FOURTH (26) | 99 | 92 | 108 | 101 | 100 | 102 | 97 | 96 | 105 | 100 | 100 |
| # of Sections | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 |
| Avg Section Size | 24.8 | 23.0 | 21.6 | 25.3 | 25.0 | 25.5 | 24.3 | 24.0 | 21.0 | 25.0 | 25.0 |
| FIFTH (26) | 105 | 103 | 95 | 111 | 104 | 103 | 106 | 100 | 99 | 109 | 103 |
| # of Sections | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 4 |
| Avg Section Size | 26.3 | 25.8 | 23.8 | 22.2 | 26.0 | 25.8 | 21.2 | 25.0 | 24.8 | 21.8 | 25.8 |
| Graded SC SPED | in grade level count | | | | | | | | | | |
| UGD/SPED Sections | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Total Enrollment | 586 | 587 | 584 | 588 | 584 | 584 | 585 | 583 | 587 | 593 | 588 |
| Total Sections | 30 | 32 | 31 | 31 | 31 | 31 | 32 | 31 | 32 | 32 | 31 |
| Avg Section Size | 22.7 | 21.2 | 21.8 | 22.0 | 22.0 | 22.0 | 21.1 | 21.9 | 21.2 | 21.4 | 22.1 |
| Section Diff. from 2016 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 |

Note: Self-contained special education students are in grade level count. Actual average section sizes might be lower than shown.

Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

LEE ROAD ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

| GRADE | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|---------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| KINDERGARTEN | 49 | 46 | 41 | 55 | 49 | 52 | 55 | 50 | 43 | 43 | 55 |
| FIRST | 44 | 47 | 52 | 46 | 62 | 51 | 55 | 55 | 48 | 46 | 43 |
| SECOND | 63 | 42 | 45 | 52 | 47 | 60 | 50 | 57 | 53 | 45 | 47 |
| THIRD | 60 | 59 | 42 | 51 | 50 | 48 | 63 | 54 | 56 | 51 | 49 |
| FOURTH | 43 | 58 | 60 | 42 | 53 | 50 | 47 | 65 | 57 | 56 | 50 |
| FIFTH | 65 | 43 | 60 | 64 | 44 | 54 | 53 | 47 | 64 | 57 | 57 |
| TOTAL | 324 | 295 | 300 | 310 | 305 | 315 | 323 | 328 | 321 | 298 | 301 |
| % CHANGE | | -9.0% | 1.7% | 3.3% | -1.6% | 3.3% | 2.5% | 1.5% | -2.1% | -7.2% | 1.0% |
| Lee Road School Migration | 06 - 07 | 07 - 08 | 08 - 09 | 09 - 10 | 10 - 11 | 11 - 12 | 12 - 13 | 13 - 14 | 14 - 15 | 15 - 16 | AVERAGE |
| | 95.9% | 113.0% | 112.2% | 112.7% | 104.1% | 105.8% | 100.0% | 96.0% | 107.0% | 100.0% | 101.7% |
| K - 1 | 95.5% | 95.7% | 100.0% | 102.2% | 96.8% | 98.0% | 103.6% | 96.4% | 93.8% | 102.2% | 98.8% |
| 1 - 2 | 93.7% | 100.0% | 113.3% | 96.2% | 102.1% | 105.0% | 108.0% | 98.2% | 96.2% | 108.9% | 102.8% |
| 2 - 3 | 96.7% | 101.7% | 100.0% | 103.9% | 100.0% | 97.9% | 103.2% | 105.6% | 100.0% | 98.0% | 100.9% |
| 3 - 4 | 100.0% | 103.4% | 106.7% | 104.8% | 101.9% | 106.0% | 100.0% | 98.5% | 100.0% | 101.8% | 100.9% |

LEE ROAD ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|--------------|------|-------|-------|-------|------|------|-------|-------|------|------|-------|
| KINDERGARTEN | 55 | 48 | 45 | 45 | 49 | 47 | 47 | 47 | 47 | 47 | 47 |
| FIRST | 43 | 56 | 49 | 46 | 46 | 50 | 48 | 48 | 48 | 48 | 48 |
| SECOND | 47 | 42 | 55 | 48 | 45 | 45 | 49 | 47 | 47 | 47 | 47 |
| THIRD | 49 | 48 | 43 | 57 | 49 | 46 | 46 | 50 | 48 | 48 | 48 |
| FOURTH | 50 | 49 | 48 | 43 | 58 | 49 | 46 | 46 | 50 | 48 | 48 |
| FIFTH | 57 | 50 | 49 | 48 | 43 | 59 | 49 | 46 | 46 | 50 | 48 |
| TOTAL | 301 | 293 | 289 | 287 | 290 | 296 | 285 | 284 | 286 | 288 | 286 |
| % CHANGE | | -2.7% | -1.4% | -0.7% | 1.0% | 2.1% | -3.7% | -0.4% | 0.7% | 0.7% | -0.7% |

LEE ROAD ELEMENTARY SCHOOL
 PROJECTED ENROLLMENT: SECTIONAL ANALYSIS based on maximum class sizes of K - Grade 2 = 22, and Grades 3 - 5 = 26

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|-------------------------|------|------|------|------|------|------|------|------|------|------|------|
| Actual | | | | | | | | | | | |
| KINDERGARTEN (22) | 55 | 48 | 45 | 45 | 49 | 47 | 47 | 47 | 47 | 47 | 47 |
| # of Sections | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Avg Section Size | 18.3 | 16.0 | 15.0 | 15.0 | 16.3 | 15.7 | 15.7 | 15.7 | 15.7 | 15.7 | 15.7 |
| FIRST (22) | 43 | 56 | 49 | 46 | 46 | 50 | 48 | 48 | 48 | 48 | 48 |
| # of Sections | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Avg Section Size | 21.5 | 18.7 | 16.3 | 15.3 | 15.3 | 16.7 | 16.0 | 16.0 | 16.0 | 16.0 | 16.0 |
| SECOND (22) | 47 | 42 | 55 | 48 | 45 | 45 | 49 | 47 | 47 | 47 | 47 |
| # of Sections | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Avg Section Size | 15.7 | 21.0 | 18.3 | 16.0 | 15.0 | 15.0 | 16.3 | 15.7 | 15.7 | 15.7 | 15.7 |
| THIRD (26) | 49 | 48 | 43 | 57 | 49 | 46 | 46 | 50 | 48 | 48 | 48 |
| # of Sections | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Avg Section Size | 24.5 | 24.0 | 21.5 | 19.0 | 24.5 | 23.0 | 23.0 | 25.0 | 24.0 | 24.0 | 24.0 |
| FOURTH (26) | 50 | 49 | 48 | 43 | 58 | 49 | 46 | 46 | 50 | 48 | 48 |
| # of Sections | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
| Avg Section Size | 25.0 | 24.5 | 24.0 | 21.5 | 19.3 | 24.5 | 23.0 | 23.0 | 25.0 | 24.0 | 24.0 |
| FIFTH (26) | 57 | 50 | 49 | 48 | 43 | 59 | 49 | 46 | 46 | 50 | 48 |
| # of Sections | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 |
| Avg Section Size | 19.0 | 25.0 | 24.5 | 24.0 | 21.5 | 19.7 | 24.5 | 23.0 | 23.0 | 25.0 | 24.0 |
| Total Enrollment | 301 | 293 | 289 | 287 | 290 | 296 | 285 | 284 | 286 | 288 | 286 |
| Total Sections | 15 | 14 | 15 | 16 | 16 | 16 | 15 | 15 | 15 | 15 | 15 |
| Avg Section Size | 20.7 | 21.5 | 19.9 | 18.5 | 18.7 | 19.1 | 19.8 | 19.7 | 19.9 | 20.1 | 19.9 |
| Section Diff. from 2016 | | -1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |

Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

NORTHSIDE ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

| GRADE | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|--------------|------|-------|------|------|------|-------|-------|------|-------|------|------|
| KINDERGARTEN | 75 | 82 | 93 | 83 | 91 | 78 | 82 | 108 | 60 | 93 | 75 |
| FIRST | 87 | 81 | 95 | 94 | 83 | 97 | 81 | 80 | 106 | 70 | 99 |
| SECOND | 82 | 90 | 89 | 97 | 94 | 85 | 99 | 79 | 77 | 107 | 78 |
| THIRD | 83 | 84 | 92 | 94 | 98 | 94 | 88 | 100 | 83 | 78 | 109 |
| FOURTH | 86 | 79 | 79 | 94 | 97 | 92 | 101 | 92 | 97 | 84 | 83 |
| FIFTH | 110 | 84 | 82 | 83 | 95 | 96 | 91 | 101 | 92 | 100 | 94 |
| UNGRADED | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 0 | 1 | 0 |
| TOTAL | 523 | 500 | 530 | 545 | 558 | 545 | 542 | 561 | 515 | 533 | 538 |
| % CHANGE | | -4.4% | 6.0% | 2.8% | 2.4% | -2.3% | -0.6% | 3.5% | -8.2% | 3.5% | 0.9% |

| | 06 - 07 | 07 - 08 | 08 - 09 | 09 - 10 | 10 - 11 | 11 - 12 | 12 - 13 | 13 - 14 | 14 - 15 | 15 - 16 | AVERAGE |
|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Northside ES Migration | 06 - 07 | 07 - 08 | 08 - 09 | 09 - 10 | 10 - 11 | 11 - 12 | 12 - 13 | 13 - 14 | 14 - 15 | 15 - 16 | AVERAGE |
| K - 1 | 108.0% | 115.9% | 101.1% | 100.0% | 106.6% | 103.8% | 97.6% | 98.1% | 116.7% | 106.5% | 102.8% |
| 1 - 2 | 103.4% | 109.9% | 102.1% | 100.0% | 102.4% | 102.1% | 97.5% | 96.3% | 100.9% | 111.4% | 102.9% |
| 2 - 3 | 102.4% | 102.2% | 105.6% | 101.0% | 100.0% | 103.5% | 101.0% | 105.1% | 101.3% | 101.9% | 102.3% |
| 3 - 4 | 95.2% | 94.0% | 102.2% | 103.2% | 93.9% | 107.4% | 104.5% | 97.0% | 101.2% | 106.4% | 102.3% |
| 4 - 5 | 97.7% | 103.8% | 105.1% | 101.1% | 99.0% | 98.9% | 100.0% | 100.0% | 103.1% | 111.9% | 101.5% |

NORTHSIDE ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|--------------|------|-------|------|-------|------|-------|------|-------|------|------|-------|
| KINDERGARTEN | 75 | 82 | 77 | 77 | 84 | 80 | 80 | 81 | 81 | 81 | 81 |
| FIRST | 99 | 78 | 84 | 79 | 79 | 86 | 82 | 82 | 83 | 83 | 83 |
| SECOND | 78 | 102 | 80 | 86 | 81 | 81 | 88 | 84 | 84 | 85 | 85 |
| THIRD | 109 | 80 | 104 | 82 | 88 | 83 | 83 | 90 | 86 | 86 | 87 |
| FOURTH | 83 | 111 | 82 | 106 | 84 | 90 | 85 | 85 | 92 | 88 | 88 |
| FIFTH | 94 | 84 | 113 | 83 | 108 | 85 | 91 | 86 | 86 | 93 | 89 |
| TOTAL | 538 | 537 | 540 | 513 | 524 | 505 | 509 | 508 | 512 | 516 | 513 |
| % CHANGE | | -0.2% | 0.6% | -5.0% | 2.1% | -3.6% | 0.8% | -0.2% | 0.8% | 0.8% | -0.6% |

NORTHSIDE ELEMENTARY SCHOOL
 PROJECTED ENROLLMENT: SECTIONAL ANALYSIS based on maximum class sizes of K - Grade 2 = 22, and Grades 3 - 5 = 26

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|-------------------------|----------------------|------|------|------|------|------|------|------|------|------|------|
| Actual | | | | | | | | | | | |
| KINDERGARTEN (22) | 75 | 82 | 77 | 77 | 84 | 80 | 80 | 81 | 81 | 81 | 81 |
| # of Sections | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Avg Section Size | 18.8 | 20.5 | 19.3 | 19.3 | 21.0 | 20.0 | 20.0 | 20.3 | 20.3 | 20.3 | 20.3 |
| FIRST (22) | 99 | 78 | 84 | 79 | 79 | 86 | 82 | 82 | 83 | 83 | 83 |
| # of Sections | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Avg Section Size | 19.8 | 19.5 | 21.0 | 19.8 | 19.8 | 21.5 | 20.5 | 20.5 | 20.8 | 20.8 | 20.8 |
| SECOND (22) | 78 | 102 | 80 | 86 | 81 | 81 | 88 | 84 | 84 | 85 | 85 |
| # of Sections | 3 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Avg Section Size | 26.0 | 20.4 | 20.0 | 21.5 | 20.3 | 20.3 | 22.0 | 21.0 | 21.0 | 21.3 | 21.3 |
| THIRD (26) | 109 | 80 | 104 | 82 | 88 | 83 | 83 | 90 | 86 | 86 | 87 |
| # of Sections | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Avg Section Size | 21.8 | 20.0 | 26.0 | 20.5 | 22.0 | 20.8 | 20.8 | 22.5 | 21.5 | 21.5 | 21.8 |
| FOURTH (26) | 83 | 111 | 82 | 106 | 84 | 90 | 85 | 85 | 92 | 88 | 88 |
| # of Sections | 3 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Avg Section Size | 27.7 | 22.2 | 20.5 | 21.2 | 21.0 | 22.5 | 21.3 | 21.3 | 23.0 | 22.0 | 22.0 |
| FIFTH (26) | 94 | 84 | 113 | 83 | 108 | 85 | 91 | 86 | 86 | 93 | 89 |
| # of Sections | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 |
| Avg Section Size | 23.5 | 21.0 | 22.6 | 20.8 | 21.6 | 21.3 | 22.8 | 21.5 | 21.5 | 23.3 | 22.3 |
| Graded SC SPED | in grade level count | | | | | | | | | | |
| UGD/SPED Sections | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total Enrollment | 538 | 537 | 540 | 513 | 524 | 505 | 509 | 508 | 512 | 516 | 513 |
| Total Sections | 27 | 29 | 28 | 28 | 28 | 27 | 27 | 27 | 27 | 27 | 27 |
| Avg Section Size | 22.9 | 20.6 | 21.6 | 20.5 | 20.9 | 21.0 | 21.2 | 21.2 | 21.3 | 21.5 | 21.4 |
| Section Diff. from 2016 | 2 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |

Note: Self-contained special education students are in grade level count. Actual average section sizes might be lower than shown.
 Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

SUMMIT LANE ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

| GRADE | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|--------------------------|---------|---------|---------|---------|---------|------------|---------|---------|---------|---------|---------|
| KINDERGARTEN | 74 | 74 | 52 | 53 | 46 | 66 | 66 | 68 | 63 | 74 | 52 |
| FIRST | 90 | 77 | 70 | 57 | 59 | 52 | 67 | 68 | 63 | 59 | 80 |
| SECOND | 81 | 96 | 69 | 74 | 60 | 50 | 58 | 71 | 70 | 60 | 66 |
| THIRD | 70 | 88 | 90 | 65 | 72 | 58 | 55 | 62 | 73 | 69 | 60 |
| FOURTH | 78 | 73 | 88 | 91 | 63 | 79 | 59 | 59 | 59 | 71 | 75 |
| FIFTH | 61 | 83 | 70 | 86 | 92 | 69 | 78 | 60 | 64 | 62 | 72 |
| UNGRADED | 43 | 46 | 40 | 37 | 30 | 20 | 17 | 10 | 11 | 8 | 4 |
| TOTAL | 497 | 537 | 479 | 463 | 422 | 394 | 400 | 398 | 403 | 403 | 409 |
| % CHANGE | | 8.0% | -10.8% | -3.3% | -8.9% | -6.6% | 1.5% | -0.5% | 1.3% | 0.0% | 1.5% |
| | | | | | | FDK begins | | | | | |
| Summit Lane ES Migration | 06 - 07 | 07 - 08 | 08 - 09 | 09 - 10 | 10 - 11 | 11 - 12 | 12 - 13 | 13 - 14 | 14 - 15 | 15 - 16 | AVERAGE |
| K - 1 | 104.1% | 94.6% | 109.6% | 111.3% | 113.0% | 101.5% | 103.0% | 92.6% | 93.7% | 108.1% | 100.9% |
| 1 - 2 | 106.7% | 89.6% | 105.7% | 105.3% | 84.7% | 111.5% | 106.0% | 102.9% | 95.2% | 111.9% | 103.3% |
| 2 - 3 | 108.6% | 93.8% | 94.2% | 97.3% | 96.7% | 110.0% | 106.9% | 102.8% | 98.6% | 100.0% | 102.1% |
| 3 - 4 | 104.3% | 100.0% | 101.1% | 96.9% | 109.7% | 101.7% | 107.3% | 95.2% | 97.3% | 108.7% | 102.1% |
| 4 - 5 | 106.4% | 95.9% | 97.7% | 101.1% | 109.5% | 98.7% | 101.7% | 108.5% | 105.1% | 101.4% | 103.1% |

SUMMIT LANE ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|--------------|------|------|-------|------|------|-------|------|-------|------|------|-------|
| KINDERGARTEN | 52 | 64 | 60 | 59 | 65 | 62 | 62 | 63 | 63 | 63 | 63 |
| FIRST | 80 | 52 | 65 | 61 | 60 | 66 | 63 | 63 | 64 | 64 | 64 |
| SECOND | 66 | 83 | 54 | 67 | 63 | 62 | 68 | 65 | 65 | 66 | 66 |
| THIRD | 60 | 67 | 85 | 55 | 68 | 64 | 63 | 69 | 66 | 66 | 67 |
| FOURTH | 75 | 61 | 68 | 87 | 56 | 69 | 65 | 64 | 70 | 67 | 67 |
| FIFTH | 72 | 77 | 63 | 70 | 90 | 58 | 71 | 67 | 66 | 72 | 69 |
| UNGRADED | 4 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| TOTAL | 409 | 410 | 401 | 405 | 408 | 387 | 398 | 397 | 400 | 404 | 402 |
| % CHANGE | | 0.2% | -2.2% | 1.0% | 0.7% | -5.1% | 2.8% | -0.3% | 0.8% | 1.0% | -0.5% |

SUMMIT LANE ELEMENTARY SCHOOL
 PROJECTED ENROLLMENT: SECTIONAL ANALYSIS based on maximum class sizes of K - Grade 2 = 22, and Grades 3 - 5 = 26

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|-------------------------|----------------------|------|------|------|------|------|------|------|------|------|------|
| Actual | | | | | | | | | | | |
| KINDERGARTEN (22) | 52 | 64 | 60 | 59 | 65 | 62 | 62 | 63 | 63 | 63 | 63 |
| # of Sections | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Avg Section Size | 17.3 | 21.3 | 20.0 | 19.7 | 21.7 | 20.7 | 20.7 | 21.0 | 21.0 | 21.0 | 21.0 |
| FIRST (22) | 80 | 52 | 65 | 61 | 60 | 66 | 63 | 63 | 64 | 64 | 64 |
| # of Sections | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Avg Section Size | 20.0 | 17.3 | 21.7 | 20.3 | 20.0 | 22.0 | 21.0 | 21.0 | 21.3 | 21.3 | 21.3 |
| SECOND (22) | 66 | 83 | 54 | 67 | 63 | 62 | 68 | 65 | 65 | 66 | 66 |
| # of Sections | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 3 |
| Avg Section Size | 22.0 | 20.8 | 18.0 | 16.8 | 21.0 | 20.7 | 17.0 | 21.7 | 21.7 | 22.0 | 22.0 |
| THIRD (26) | 60 | 67 | 85 | 55 | 68 | 64 | 63 | 69 | 66 | 66 | 67 |
| # of Sections | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Avg Section Size | 20.0 | 22.3 | 21.3 | 18.3 | 22.7 | 21.3 | 21.0 | 23.0 | 22.0 | 22.0 | 22.3 |
| FOURTH (26) | 75 | 61 | 68 | 87 | 56 | 69 | 65 | 64 | 70 | 67 | 67 |
| # of Sections | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Avg Section Size | 25.0 | 20.3 | 22.7 | 21.8 | 18.7 | 23.0 | 21.7 | 21.3 | 23.3 | 22.3 | 22.3 |
| FIFTH (26) | 72 | 77 | 63 | 70 | 90 | 58 | 71 | 67 | 66 | 72 | 69 |
| # of Sections | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 |
| Avg Section Size | 24.0 | 25.7 | 21.0 | 23.3 | 22.5 | 19.3 | 23.7 | 22.3 | 22.0 | 24.0 | 23.0 |
| UNGRADED | 4 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| Graded SC SPED | in grade level count | | | | | | | | | | |
| UGD/SPED Sections | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Total Enrollment | 409 | 410 | 401 | 405 | 408 | 387 | 398 | 397 | 400 | 404 | 402 |
| Total Sections | 24 | 24 | 24 | 25 | 24 | 23 | 24 | 23 | 23 | 23 | 23 |
| Avg Section Size | 21.4 | 21.3 | 20.8 | 20.0 | 21.1 | 21.2 | 20.8 | 21.7 | 21.9 | 22.1 | 22.0 |
| Section Diff. from 2016 | 0 | 0 | 0 | 1 | 0 | -1 | 0 | -1 | -1 | -1 | -1 |

Note: Self-contained special education students are in grade level count. Actual average section sizes might be lower than shown.
 Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

LEVITOWN UNION FREE SCHOOL DISTRICT
 PROJECTED ELEMENTARY SECTIONS - SUMMARY
 based on maximum class sizes of K - Grade 2 = 22, and Grades 3 - 5 = 26

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|-------------------------|----------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Actual | | | | | | | | | | | |
| KINDERGARTEN (22) | 492 | 504 | 476 | 471 | 514 | 493 | 494 | 496 | 497 | 498 | 499 |
| # of Sections | 25 | 25 | 24 | 24 | 26 | 25 | 25 | 25 | 25 | 25 | 25 |
| Avg Section Size | 19.5 | 20.0 | 19.6 | 19.4 | 19.8 | 19.5 | 19.6 | 19.7 | 19.7 | 19.7 | 19.8 |
| FIRST (22) | 555 | 507 | 519 | 490 | 485 | 530 | 508 | 509 | 511 | 512 | 513 |
| # of Sections | 27 | 26 | 27 | 25 | 25 | 27 | 26 | 27 | 26 | 27 | 27 |
| Avg Section Size | 20.6 | 19.3 | 19.3 | 19.4 | 19.2 | 19.7 | 19.5 | 18.9 | 19.6 | 19.0 | 19.0 |
| SECOND (22) | 514 | 567 | 518 | 530 | 500 | 495 | 541 | 519 | 520 | 522 | 523 |
| # of Sections | 24 | 28 | 26 | 28 | 25 | 25 | 28 | 27 | 27 | 27 | 27 |
| Avg Section Size | 21.4 | 20.4 | 19.7 | 18.7 | 19.7 | 19.6 | 19.1 | 19.2 | 19.3 | 19.4 | 19.4 |
| THIRD (26) | 522 | 517 | 570 | 521 | 533 | 503 | 498 | 544 | 522 | 523 | 525 |
| # of Sections | 24 | 23 | 25 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 |
| Avg Section Size | 21.9 | 22.6 | 22.8 | 22.2 | 23.3 | 22.0 | 21.8 | 23.8 | 22.8 | 22.8 | 22.9 |
| FOURTH (26) | 557 | 532 | 527 | 581 | 531 | 543 | 512 | 507 | 554 | 532 | 533 |
| # of Sections | 22 | 24 | 24 | 26 | 24 | 23 | 23 | 23 | 24 | 23 | 23 |
| Avg Section Size | 25.4 | 22.3 | 22.2 | 22.3 | 21.8 | 23.7 | 22.3 | 22.1 | 23.3 | 23.2 | 23.2 |
| FIFTH (26) | 544 | 568 | 542 | 537 | 592 | 541 | 554 | 522 | 517 | 565 | 542 |
| # of Sections | 23 | 24 | 24 | 24 | 26 | 24 | 24 | 23 | 23 | 24 | 23 |
| Avg Section Size | 23.5 | 24.0 | 22.7 | 22.5 | 22.7 | 22.2 | 23.3 | 22.7 | 22.5 | 23.7 | 23.6 |
| UNGRADED | 13 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 |
| Graded SC SPED | in grade level count | | | | | | | | | | |
| UGD/SC SPED Sections | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 |
| Total Enrollment | 3,197 | 3,210 | 3,167 | 3,145 | 3,170 | 3,120 | 3,122 | 3,112 | 3,136 | 3,167 | 3,150 |
| Total Sections | 166 | 171 | 171 | 171 | 170 | 168 | 170 | 169 | 169 | 170 | 169 |
| Avg Section Size | 22.0 | 21.4 | 21.0 | 20.8 | 21.1 | 21.1 | 20.9 | 21.1 | 21.2 | 21.3 | 21.3 |
| Section Diff. from 2016 | 5 | 5 | 5 | 5 | 4 | 2 | 4 | 3 | 3 | 4 | 3 |

JONAS E. SALK MIDDLE SCHOOL
HISTORICAL ENROLLMENT

| GRADE | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| SIXTH | 364 | 356 | 326 | 336 | 323 | 289 | 270 | 305 | 315 | 294 | 305 |
| SEVENTH | 369 | 368 | 359 | 334 | 339 | 321 | 296 | 273 | 316 | 312 | 297 |
| EIGHTH | 368 | 372 | 366 | 363 | 333 | 338 | 334 | 294 | 273 | 310 | 318 |
| UNGRADED | 0 | 0 | 0 | 0 | 0 | 11 | 7 | 9 | 12 | 13 | 11 |
| TOTAL | 1,101 | 1,096 | 1,051 | 1,033 | 995 | 959 | 907 | 881 | 916 | 929 | 931 |
| % CHANGE | | -0.5% | -4.1% | -1.7% | -3.7% | -3.6% | -5.4% | -2.9% | 4.0% | 1.4% | 0.2% |

| Jonas Salk MS Migration | 06 - 07 | 07 - 08 | 08 - 09 | 09 - 10 | 10 - 11 | 11 - 12 | 12 - 13 | 13 - 14 | 14 - 15 | 15 - 16 | AVERAGE |
|-------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 6 - 7 | 101.1% | 100.8% | 102.5% | 100.9% | 99.4% | 102.4% | 101.1% | 103.6% | 99.0% | 101.0% | 101.2% |
| 7 - 8 | 100.8% | 99.5% | 101.1% | 99.7% | 99.7% | 104.0% | 99.3% | 100.0% | 98.1% | 101.9% | 100.7% |

JONAS E. SALK MIDDLE SCHOOL
PROJECTED ENROLLMENT

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------|------|-------|------|-------|------|-------|------|-------|-------|-------|------|
| SIXTH | 305 | 294 | 321 | 288 | 307 | 314 | 305 | 306 | 289 | 286 | 314 |
| SEVENTH | 297 | 309 | 298 | 325 | 292 | 311 | 318 | 309 | 310 | 292 | 289 |
| EIGHTH | 318 | 299 | 311 | 300 | 328 | 294 | 313 | 320 | 311 | 313 | 294 |
| UNGRADED | 11 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| TOTAL | 931 | 914 | 942 | 925 | 939 | 931 | 948 | 947 | 922 | 903 | 909 |
| % CHANGE | | -1.8% | 3.1% | -1.8% | 1.5% | -0.9% | 1.8% | -0.1% | -2.6% | -2.1% | 0.7% |

WISDOM LANE MIDDLE SCHOOL
HISTORICAL ENROLLMENT

| GRADE | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|----------|------|-------|-------|-------|-------|------|-------|-------|-------|-------|------|
| SIXTH | 263 | 253 | 267 | 237 | 247 | 280 | 232 | 233 | 267 | 226 | 239 |
| SEVENTH | 296 | 262 | 258 | 274 | 236 | 249 | 278 | 233 | 232 | 262 | 229 |
| EIGHTH | 297 | 292 | 249 | 263 | 270 | 241 | 256 | 281 | 232 | 231 | 271 |
| UNGRADED | 23 | 31 | 20 | 0 | 19 | 15 | 18 | 18 | 12 | 13 | 13 |
| TOTAL | 879 | 838 | 794 | 774 | 772 | 785 | 784 | 765 | 743 | 732 | 752 |
| % CHANGE | | -4.7% | -5.3% | -2.5% | -0.3% | 1.7% | -0.1% | -2.4% | -2.9% | -1.5% | 2.7% |

Wisdom Lane MS Migration

| | 06 - 07 | 07 - 08 | 08 - 09 | 09 - 10 | 10 - 11 | 11 - 12 | 12 - 13 | 13 - 14 | 14 - 15 | 15 - 16 | AVERAGE |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | | 102.0% | 102.6% | 99.6% | 100.8% | 99.3% | 100.4% | 99.6% | 98.1% | 101.3% | 99.9% |
| 6 - 7 | 99.6% | 102.0% | 102.6% | 99.6% | 100.8% | 99.3% | 100.4% | 99.6% | 98.1% | 101.3% | 99.9% |
| 7 - 8 | 98.6% | 95.0% | 101.9% | 98.5% | 102.1% | 102.8% | 101.1% | 99.6% | 99.6% | 103.4% | 101.3% |

WISDOM LANE MIDDLE SCHOOL
PROJECTED ENROLLMENT

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------|------|-------|------|------|-------|------|-------|------|-------|-------|------|
| SIXTH | 239 | 250 | 247 | 254 | 230 | 278 | 236 | 248 | 233 | 231 | 251 |
| SEVENTH | 229 | 239 | 250 | 247 | 254 | 230 | 278 | 236 | 248 | 233 | 231 |
| EIGHTH | 271 | 232 | 242 | 253 | 250 | 257 | 233 | 282 | 239 | 251 | 236 |
| UNGRADED | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 |
| TOTAL | 752 | 734 | 752 | 767 | 747 | 778 | 760 | 779 | 733 | 728 | 731 |
| % CHANGE | | -2.4% | 2.5% | 2.0% | -2.6% | 4.1% | -2.3% | 2.5% | -5.9% | -0.7% | 0.4% |

DIVISION AVENUE SENIOR HIGH SCHOOL
HISTORICAL ENROLLMENT

| GRADE | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| NINTH | 300 | 293 | 288 | 249 | 246 | 259 | 241 | 254 | 271 | 220 | 222 |
| TENTH | 286 | 305 | 284 | 286 | 244 | 252 | 263 | 243 | 257 | 269 | 224 |
| ELEVENTH | 300 | 286 | 308 | 275 | 290 | 243 | 254 | 263 | 238 | 257 | 258 |
| TWELFTH | 270 | 300 | 282 | 310 | 292 | 294 | 245 | 253 | 260 | 241 | 329 |
| UNGRADED | 70 | 18 | 59 | 66 | 65 | 57 | 46 | 50 | 42 | 38 | 26 |
| TOTAL | 1,226 | 1,202 | 1,221 | 1,186 | 1,137 | 1,105 | 1,049 | 1,063 | 1,068 | 1,025 | 1,059 |
| % CHANGE | | -2.0% | 1.6% | -2.9% | -4.1% | -2.8% | -5.1% | 1.3% | 0.5% | -4.0% | 3.3% |
| Division Avenue HS Migration | 06 - 07 | 07 - 08 | 08 - 09 | 09 - 10 | 10 - 11 | 11 - 12 | 12 - 13 | 13 - 14 | 14 - 15 | 15 - 16 | AVERAGE |
| 8 - 9 | 98.7% | 98.6% | 100.0% | 93.5% | 95.9% | 100.0% | 99.2% | 96.4% | 94.8% | 96.1% | 96.6% |
| 9 - 10 | 101.7% | 96.9% | 99.3% | 98.0% | 102.4% | 101.5% | 100.8% | 101.2% | 99.3% | 101.8% | 100.9% |
| 10 - 11 | 100.0% | 101.0% | 96.8% | 101.4% | 99.6% | 100.8% | 100.0% | 97.9% | 100.0% | 95.9% | 99.7% |
| 11 - 12 | 100.0% | 98.6% | 100.6% | 106.2% | 101.4% | 100.8% | 99.6% | 98.9% | 101.3% | 128.0% | 100.8% |

DIVISION AVENUE SENIOR HIGH SCHOOL
PROJECTED ENROLLMENT

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------|-------|-------|-------|------|-------|-------|-------|-------|-------|-------|-------|
| NINTH | 222 | 263 | 225 | 235 | 246 | 243 | 249 | 226 | 274 | 232 | 244 |
| TENTH | 224 | 224 | 265 | 227 | 237 | 248 | 245 | 251 | 228 | 277 | 234 |
| ELEVENTH | 258 | 223 | 222 | 262 | 226 | 235 | 247 | 242 | 250 | 226 | 274 |
| TWELFTH | 329 | 258 | 223 | 222 | 262 | 226 | 235 | 247 | 242 | 250 | 226 |
| UNGRADED | 26 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 |
| TOTAL | 1,059 | 999 | 966 | 977 | 1,002 | 983 | 1,007 | 997 | 1,025 | 1,016 | 1,009 |
| % CHANGE | | -5.7% | -3.3% | 1.1% | 2.6% | -1.9% | 2.4% | -1.0% | 2.8% | -0.9% | -0.7% |

Feeder School = Wisdom Lane Middle School

GENERAL DOUGLAS MACARTHUR HIGH SCHOOL
HISTORICAL ENROLLMENT

| GRADE | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|----------|------|------|------|------|------|------|------|------|------|------|------|
| EIGHTH | 334 | 360 | 357 | 368 | 357 | 336 | 342 | 329 | 299 | 274 | 309 |
| NINTH | 348 | 339 | 368 | 369 | 365 | 356 | 335 | 340 | 332 | 297 | 283 |
| TENTH | 363 | 358 | 331 | 365 | 370 | 364 | 347 | 341 | 337 | 333 | 299 |
| ELEVENTH | 341 | 356 | 364 | 333 | 365 | 362 | 356 | 345 | 335 | 330 | 331 |
| TWELFTH | 0 | 0 | 0 | 0 | 0 | 5 | 7 | 12 | 11 | 12 | 13 |
| UNGRADED | 0 | 0 | 0 | 0 | 0 | 5 | 7 | 12 | 11 | 12 | 13 |

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| TOTAL | 1,386 | 1,413 | 1,420 | 1,435 | 1,457 | 1,423 | 1,387 | 1,367 | 1,314 | 1,247 | 1,235 |
| % CHANGE | | 1.9% | 0.5% | 1.1% | 1.5% | -2.3% | -2.5% | -1.4% | -3.9% | -5.1% | -1.0% |

| Gen. MacArthur HS Migration | 06 - 07 | 07 - 08 | 08 - 09 | 09 - 10 | 10 - 11 | 11 - 12 | 12 - 13 | 13 - 14 | 14 - 15 | 15 - 16 | AVERAGE |
|-----------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 8 - 9 | 97.8% | 96.0% | 100.5% | 98.3% | 100.9% | 101.2% | 98.5% | 101.7% | 100.4% | 99.7% | 100.1% |
| 9 - 10 | 101.5% | 102.2% | 103.4% | 99.2% | 99.7% | 99.7% | 99.4% | 100.9% | 99.3% | 103.3% | 101.2% |
| 10 - 11 | 102.9% | 97.6% | 99.2% | 100.3% | 99.7% | 97.5% | 101.8% | 99.1% | 100.3% | 100.7% | 100.5% |
| 11 - 12 | 98.1% | 101.7% | 100.6% | 100.0% | 97.8% | 97.8% | 99.4% | 98.2% | 97.9% | 99.4% | 99.0% |

GENERAL DOUGLAS MACARTHUR HIGH SCHOOL
PROJECTED ENROLLMENT

Feeder School = Jonas Salk Middle School

| GRADE | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------|------|------|------|------|------|------|------|------|------|------|------|
| NINTH | 309 | 319 | 300 | 312 | 301 | 329 | 296 | 314 | 321 | 312 | 314 |
| TENTH | 283 | 312 | 323 | 303 | 315 | 304 | 333 | 299 | 317 | 324 | 315 |
| ELEVENTH | 299 | 282 | 312 | 323 | 302 | 315 | 303 | 333 | 298 | 317 | 324 |
| TWELFTH | 331 | 294 | 277 | 307 | 318 | 297 | 310 | 298 | 328 | 293 | 312 |
| UNGRADED | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 |

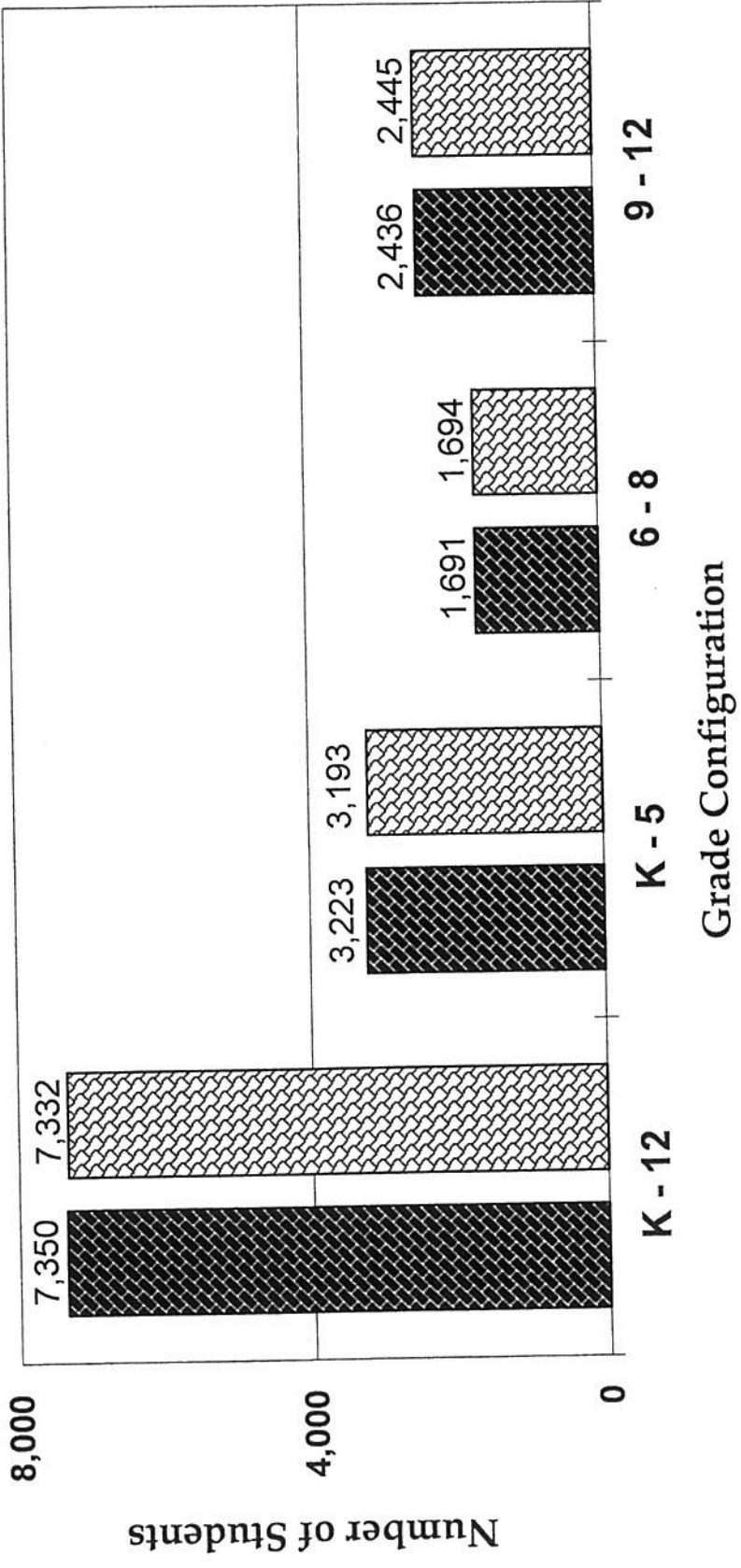
| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| TOTAL | 1,235 | 1,220 | 1,225 | 1,258 | 1,249 | 1,258 | 1,255 | 1,257 | 1,277 | 1,259 | 1,278 |
| % CHANGE | | -1.2% | 0.4% | 2.7% | -0.7% | 0.7% | -0.2% | 0.2% | 1.6% | -1.4% | 1.5% |

Appendix B

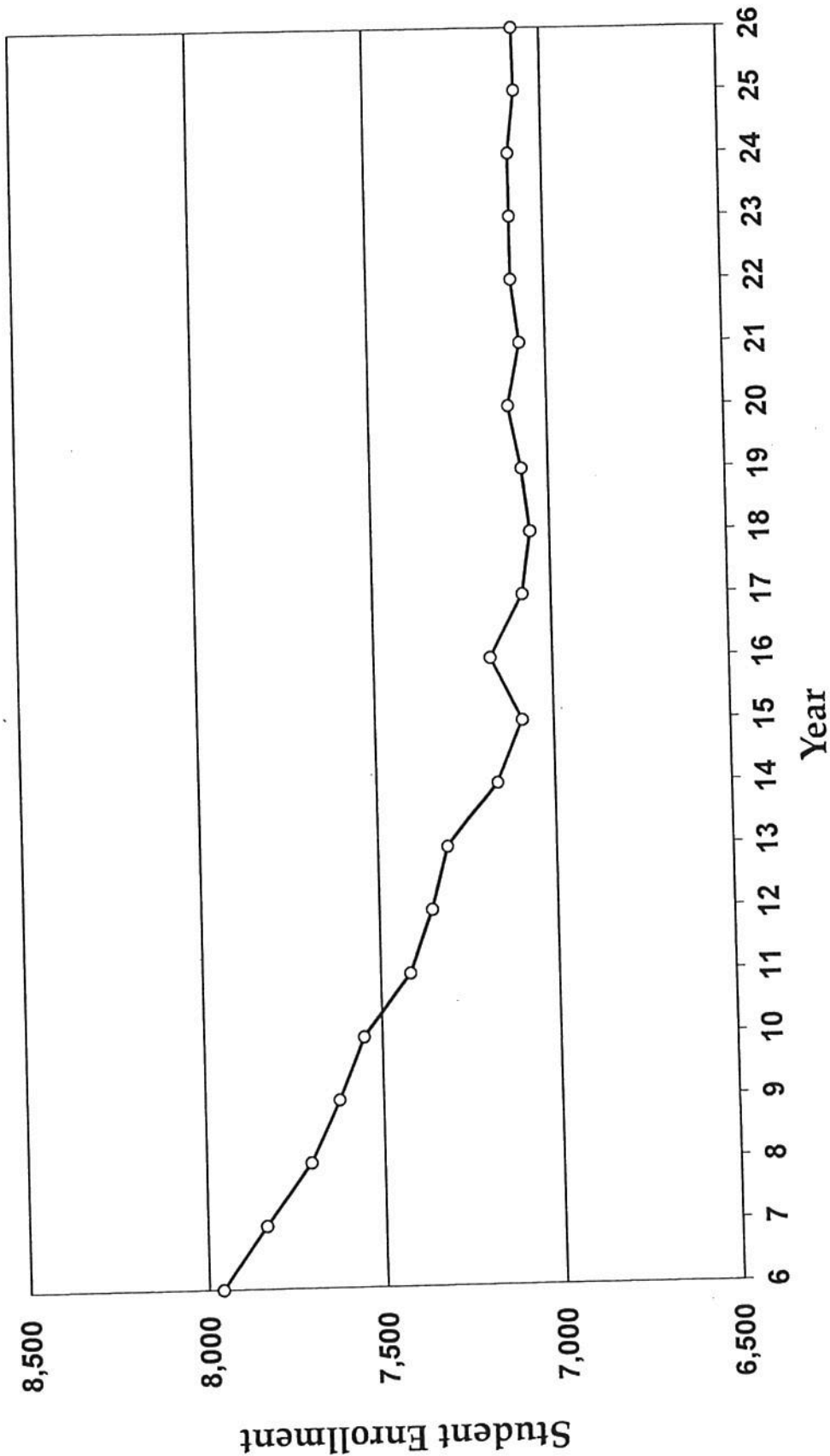
Levittown Union Free School District

Accuracy of 2011-12 Western Suffolk BOCES Projections for 2012-13

2012-13 Enrollment

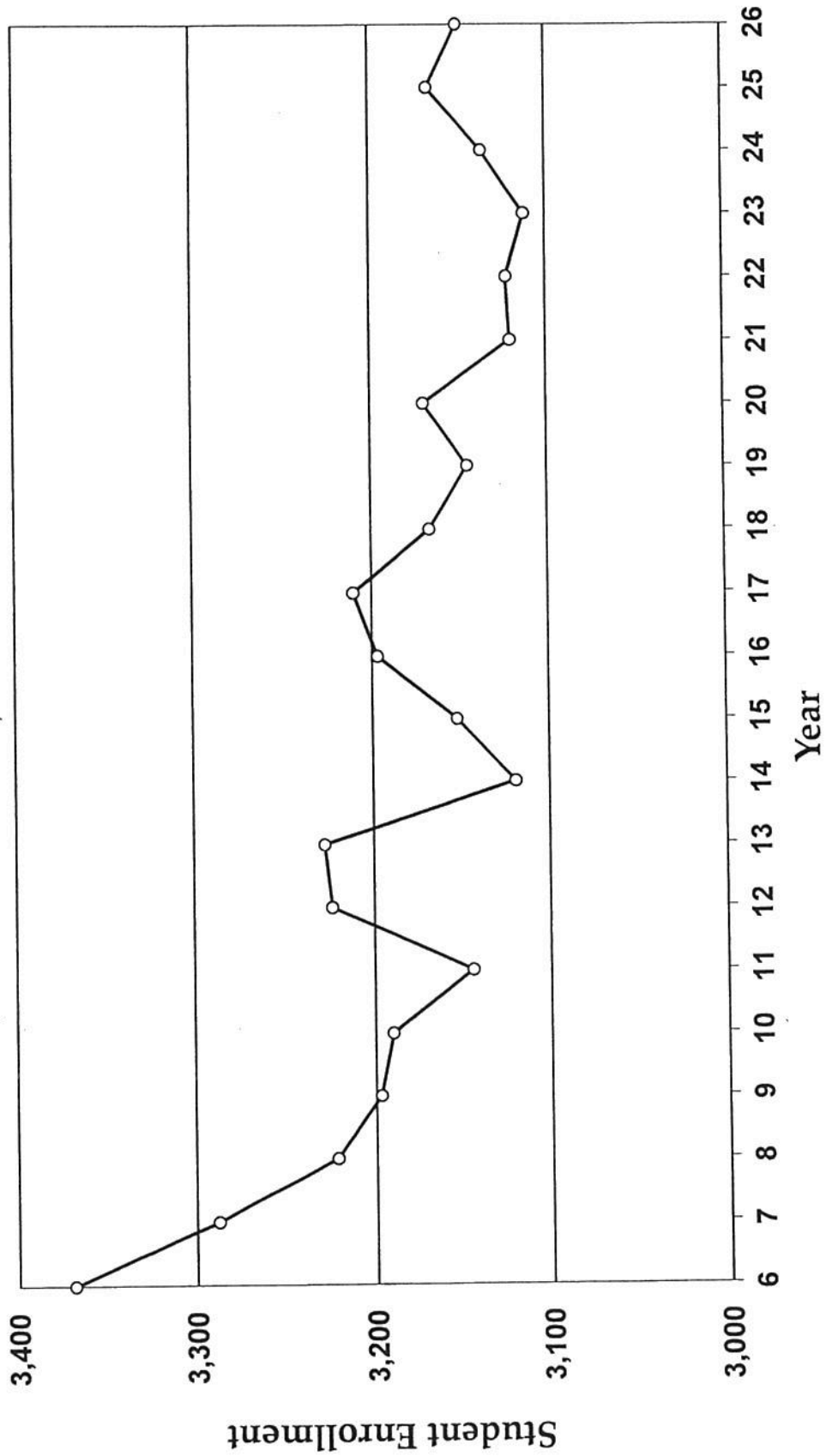


Levittown Union Free School District Enrollment: Grades K - 12

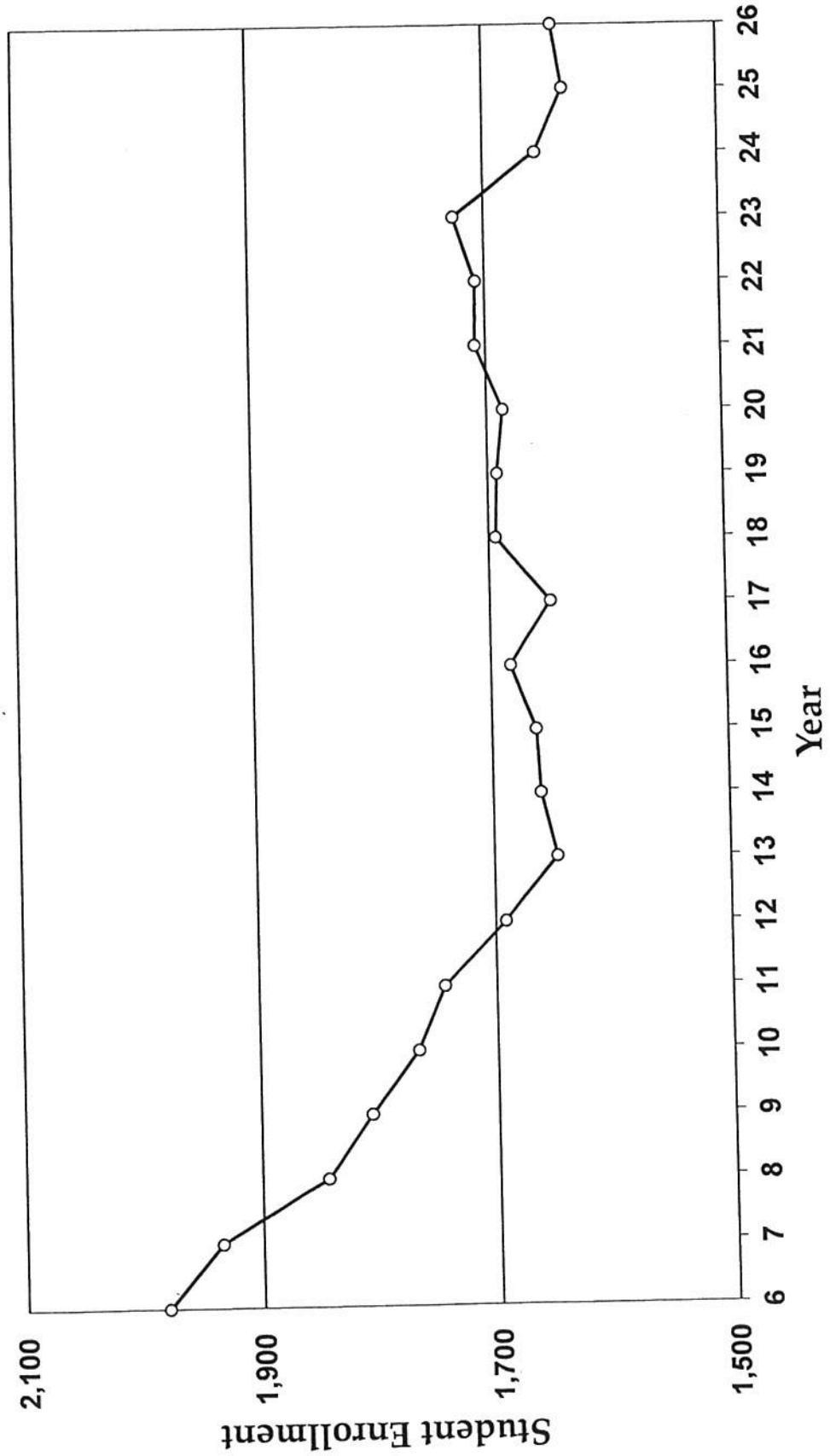


Levittown Union Free School District

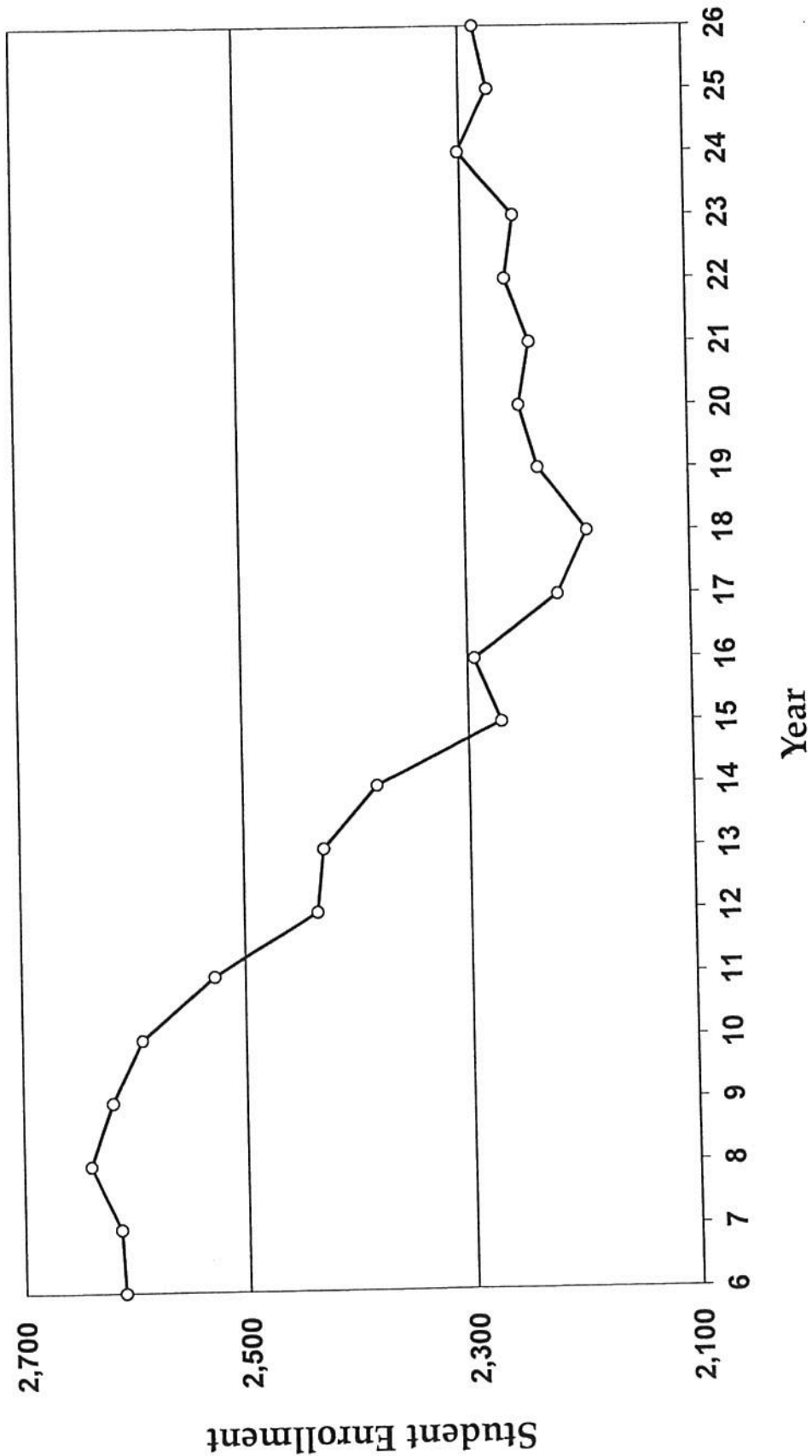
Enrollment: Grades K - 5



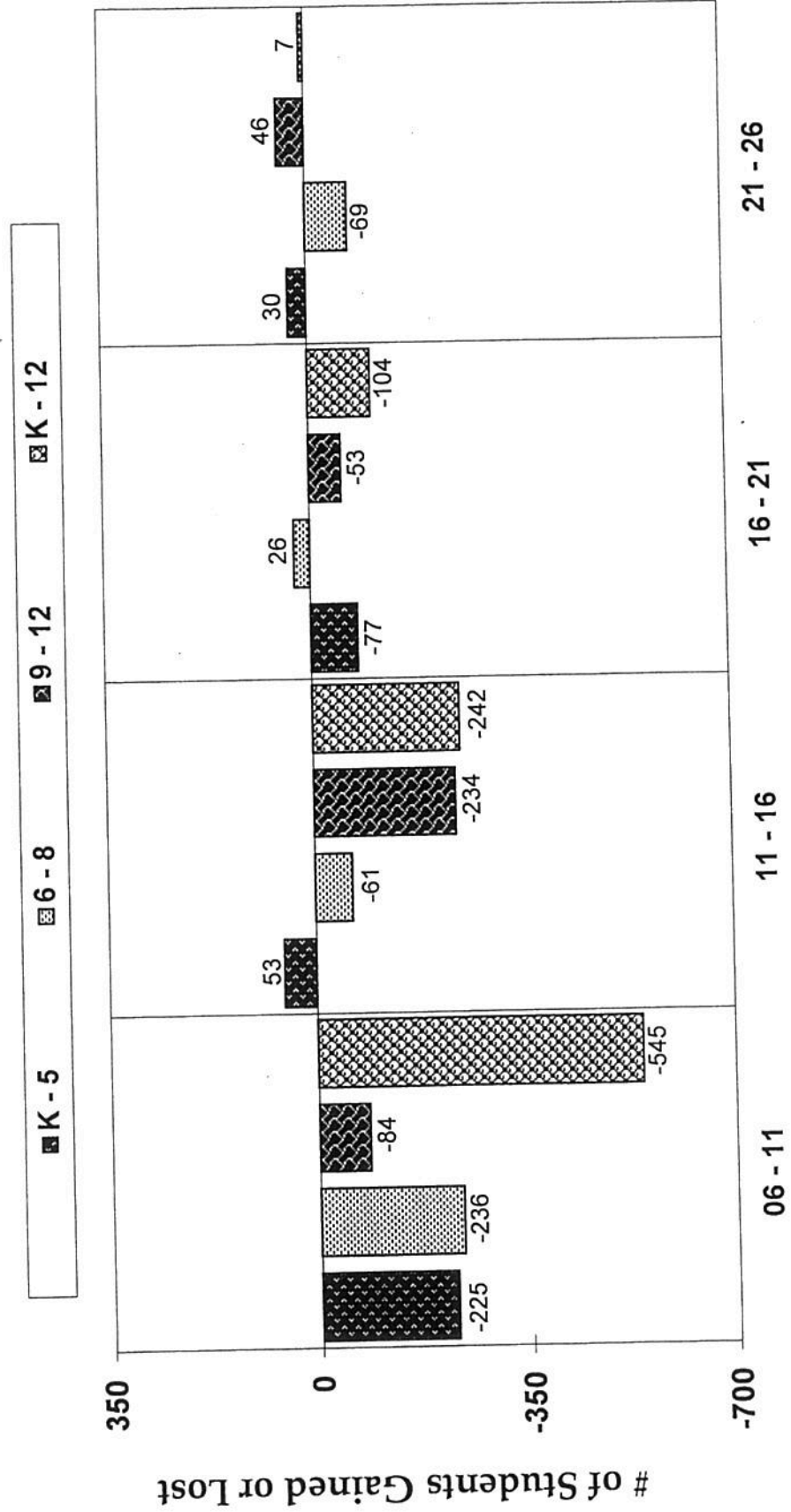
Levittown Union Free School District Enrollment: Grades 6 - 8



Levittown Union Free School District Enrollment: Grades 9 - 12



Levittown Union Free School District Enrollment Change 2006 - 2026



Comparative Years



Mr. Peter Wunsch, President
Mr. Salvatore Marinello, Vice President
Ms. Mildred Browne
Mr. Sydney Finkelstein
Ms. Ilene Herz, Esq
Ms. Jeannette Santos
Ms. Maryann Zumpano
Ms. Joanne Klein, District Clerk

Mr. Michael Flynn
Chief Operating Officer
Ms. Angelique Johnson-Dingle
District Superintendent





Division of Instructional Support Services

Office of School Planning & Research
31 Lee Avenue
Wheatley Heights, NY 11793
631-595-6802

